



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2019 Annual Report
Final Submission
04/04/2019

Cuyamaca College
900 Rancho San Diego Parkway
El Cajon, CA 92019

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Brianna Hays
3.	Phone number of person preparing report:	619-660-4380
4.	E-mail of person preparing report:	brianna.hays@gcccd.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 14,278 FY 16/17: 14,622 FY 15/16: 13,956
6a.	Percent Change FY 15/16 to FY 16/17: (calculated)	5 %

	Percent Change FY 16/17 to FY 17/18: (calculated)	-2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 13,804 FY 16/17: 14,120 FY 15/16: 13,422
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. French experienced a 100% decrease in unduplicated headcount from Fall 2017 (26 students) to Fall 2018 (0 students) because the program was discontinued; Aramaic experienced a 50% decrease from Fall 2017 (24 students) to Fall 2018 (12 students); Electronics Technology experienced a 90% increase from Fall 2017 (59 students) to Fall 2018 (112 students); and Religion experienced a 107% increase from Fall 2017 (41 students) to Fall 2018 (85 students).	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 6,696 FY 16/17 6,327 FY 15/16 5,629
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	12 % 6 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	27 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard

Institution Set Standards for Student Achievement

#	Question	Answer		
Course Completion Rates				
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	FY 15/16 69 %	FY 16/17 69 %	FY 17/18 72 %
12a.	List your stretch goal (aspirational) for successful student course completion rate:	FY 15/16 72 %	FY 16/17 72 %	FY 17/18 77 %
12b.	List the actual successful student course completion rate:	FY 15/16 74 %	FY 16/17 75 %	FY 17/18 76 %
Certificates				
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16 171	FY 16/17 171	FY 17/18 180
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	FY 15/16 200	FY 16/17 200	FY 17/18 250
13b.	List actual number of certificates awarded:	FY 15/16 201	FY 16/17 214	FY 17/18 207
Associate Degree (A.A./A.S.)				
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16 521	FY 16/17 449	FY 17/18 825
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16 500	FY 16/17 500	FY 17/18 1,025
14b.	List actual number of degrees awarded:	FY 15/16 785	FY 16/17 852	FY 17/18 1,065
Bachelor's Degree (B.A./B.S.)				
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No		

Transfer

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		965	965	549		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		1,065	1,065	584		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		539	544	456		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	010900 Horticulture	66 %	57 %	86 %	61 %	
	030300 Environmental Technology	66 %	82 %	64 %	80 %	
	050100 Business and Commerce, General	66 %	80 %	50 %	64 %	
	050200 Accounting	66 %	81 %	82 %	74 %	
	050500 Business Administration	66 %	82 %	91 %	76 %	
	051100 Real Estate	66 %	80 %	53 %	56 %	
	051400 Office Technology/Office Computer Applications	66 %	76 %	67 %	83 %	
	070100 Information Technology, General	66 %	56 %	62 %	85 %	
	0708010 Computer Networking	66 %	87 %	100 %	80 %	
	094800 Automotive Technology	66 %	72 %	89 %	88 %	
	095800 Water and Wastewater Technology	66 %	80 %	81 %	81 %	
	103000 Graphic Design	66 %	65 %	44 %	69 %	
	126000 Health Professions, Transfer Core	66 %	83 %	73 %	88 %	
	130500 Child Development/Early Care	66 %	75 %	78 %	76 %	

and Education				
130540 Preschool Age Children	66 %	77 %	79 %	80 %
140200 Paralegal	66 %	79 %	83 %	90 %
210400 Human Services	66 %	68 %	63 %	77 %
050600 Business Management	66 %	100 %	100 %	88 %

Other Information

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Annual data (summer, fall, spring) are reported for Question #6, #7, and #8, and annual successful course completion rates are reported in Question #12b. This was done to align with the changes to the Annual Report template but differs from previous Annual Reports, which referenced fall terms. The College recently (as of 2016-17) changed its methodology for calculating the number of transfers to 4-year institutions, resulting in far fewer number of students being counted as transfers. Transfer figures now reflect a methodology that matches the historical California Community Colleges Chancellor's Office (CCCCO) transfer reporting. Even though the CCCCCO has changed its methodology, the CCCCCO Student Success Metrics are evolving; thus, the College decided to maintain a consistent methodology for reporting transfers for 2016-17 and 2017-18. The Institution-Set Standard and Stretch Goal for this indicator was adjusted in 2017 to reflect this. The College reviews its performance data annually in light of standards and targets. For the employment rate data (#18), only the programs with graduates in 2017-18 and at least 10 or more graduates in any of the three years covered in the report are included.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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