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2020 Annual Report
Final Submission
03/31/2020

Cuyamaca College
900 Rancho San Diego Parkway
El Cajon, CA 92019

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**BRIANNA HAYS**
3.	Phone number of person preparing report:	**619-660-4380**
4.	E-mail of person preparing report:	**BRIANNA.HAYS@GCCCD.EDU**
5.	Type of Institution	**California Community College**

Headcount Enrollment Data

#	Question	Answer	
6.	Total unduplicated headcount enrollment:	2016-17:	**14,622**
		2017-18:	**14,278**
		2018-19:	**13,808**
6a.	Percent Change 2016-17 to 2017-18: (calculated)		**-2 %**
	Percent Change 2017-18 to 2018-19: (calculated)		**-3 %**
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17:	**14,120**
		2017-18:	**13,804**
		2018-19:	**13,546**
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. **French experienced a 100% decrease in unduplicated headcount from 2017-18 (40 students) to 2018-19 (0 students) because the program was discontinued; Geology experienced a 56% increase from 2017-18 (36 students) to 2018-19 (56 students); Aramaic experienced a 65% increase from 2017-18 (34 students) to 2018-19 (56 students); Environmental Health and Safety Management experienced an 89% increase from 2017-18 (53 students) to 2018-19 (100 students); Work Experience (WEX) experienced a 104% increase from 2017-18 (79 students) to 2018-19 (161 students); and Surveying experienced a 260% increase from 2017-18 (5 students) to 2018-19 (18 students).**		

Distance Education and Correspondence Education

#	Question	Answer	
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17	**6,327**
		2017-18	**6,696**
		2018-19	**7,490**
8a.	Percent Change 2016-17 to 2017-18: (calculated)		**6 %**
	Percent Change 2017-18 to 2018-19: (calculated)		**12 %**
9.	Do you offer Correspondence Education?	**No**	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	**22 %**
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	**College established dashboard**
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	**https://www.cuyamaca.edu/college-info/planning/files/Annual%20Planning%20Retreat%**

		20Report%20Spring%20201 9%20for%20Vetting%20-%20 Final.pdf

Institution Set Standards for Student Achievement

#	Question	Answer		
Course Completion Rates				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	2016-17	2017-18	2018-19
		69 %	72 %	75 %
13a.	List your stretch goal (aspirational) for successful student course completion rate:	2016-17	2017-18	2018-19
		72 %	77 %	77 %
13b.	List the actual successful student course completion rate:	2016-17	2017-18	2018-19
		75 %	76 %	76 %
Certificates				
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	**Number of certificates**		
	If Number-Other or Percent-other, please describe:			
14a.	List your Institution-Set Standard (floor) for certificates:	2016-17	2017-18	2018-19
		171	180	200
14b.	List your stretch goal (aspirational) for certificates:	2016-17	2017-18	2018-19
		200	250	250
14c.	List actual number or percentage of certificates:	2016-17	2017-18	2018-19
		214	207	199
Associate Degree (A.A./A.S.)				
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	**Number of degrees**		
	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		449	825	850
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		500	1,025	1,025
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		852	1,065	1,165
Bachelor's Degree (B.A./B.S.)				
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	**No**		
Transfer				
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	**Number of transfers**		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		965	549	549
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,065	584	584
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		544	455	631
Licensure Examination Pass Rates				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:			
Employment rates for Career and Technical Education students				
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:			

Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate

Program	Institution set	2016-17 Job	2017-18 Job	2018-19 Job

	standard	Placement Rate	Placement Rate	Placement Rate
010900 Horitculture	66 %	57 %	86 %	80 %
030300 Environmental Technology	66 %	82 %	64 %	83 %
050200 Accounting	66 %	81 %	82 %	86 %
050500 Business Administration	66 %	82 %	91 %	87 %
094800 Automotive Technology	66 %	72 %	89 %	83 %
095800 Water and Wastewater Technology	66 %	80 %	81 %	88 %
103000 Graphic Design	66 %	65 %	44 %	33 %
130500 Child Development/Early Care and Education	66 %	75 %	78 %	81 %
130540 Preschool Age Children	66 %	77 %	79 %	81 %
140200 Paralegal	66 %	79 %	83 %	79 %
210400 Human Services	66 %	68 %	63 %	66 %
070100 Information Technology, General	66 %	56 %	62 %	60 %
070810 Computer Networking	66 %	87 %	100 %	91 %
050100 Business and Commerce, General	66 %	80 %	50 %	69 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	The College reviews its performance data annually in light of its previously-established standards and targets. When necessary, standards and targets are adjusted in light of more recent data trends, and thus, may change from year to year. For the employment rate data (#19), only the programs with graduates in 2018-19 and at least 10 or more graduates in the most recent of the three years covered in the report are included.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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