

Facilitating Group Work on Zoom

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Tell me about you!

- Do you use group work in your face-to-face instruction?
- Have you used breakout groups on Zoom before?
- Have you used Zoom polling?

Get to Know the New Classroom

- How are students accessing zoom?
- Do they have a camera?
- Do they have a microphone?
- What's their environment like? Free of distractions? Loved ones to care for? Others competing for internet bandwidth?

Get Students Talking

- Start class with a conversation starter
 - What are you binge watching?
 - What's one good thing that has come from staying at home?
 - What do you do to help you destress?
- Call on each student to share via microphone or chat.
- [20 Questions to ask instead of how are you doing right now.](#)

Low - Stakes Collaborative Practice

Less lecture and more student engagement through the use of...

- Zoom Breakout Groups
- Zoom Polling
- Canvas Discussion Boards

Zoom Breakout Groups

- Take group work that would happen in class and put students into groups on Zoom!
- Randomly assign groups or choose them.
- Teacher can “pop” into groups - accountability!
- Students can request help in groups
- Teacher can broadcast a message to all groups



Tips For Success

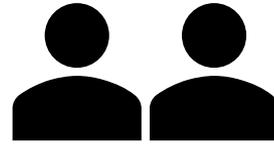
- Do a practice group session with something low-stakes
- Make sure all students have a handout to look at while in groups
- Encourage (but do not require) videos on
- Set new norms - ambassador from each group to report out when we return
- Pause recording during group work

Think - Pair- Share

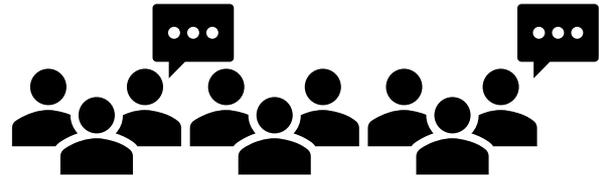
- Post a prompt in the general session and allow students a few minutes to think about it and jot down ideas.



- Pair up students into breakout rooms to compare thoughts



- Return to general session and share out



Ambassador Exchange

- Send students into breakout groups of 3-4. All students are working on the same prompt.



- After a few minutes of group discussions, shuffle one member of each group to another group. The ambassador will share their thoughts with the new group and vice versa.



- Return the ambassador to their home group for one last check on ideas and to share anything learned from the ambassador exchange.

Jigsaw

- Send students into breakout groups of 3-4. All groups are working on different prompts. Tell students that everyone in the group needs to get good enough at their prompt to teach someone else.



- After groups show mastery, regroup so a representative for each prompt is present in each group. Students take turns teaching each other what they learned.

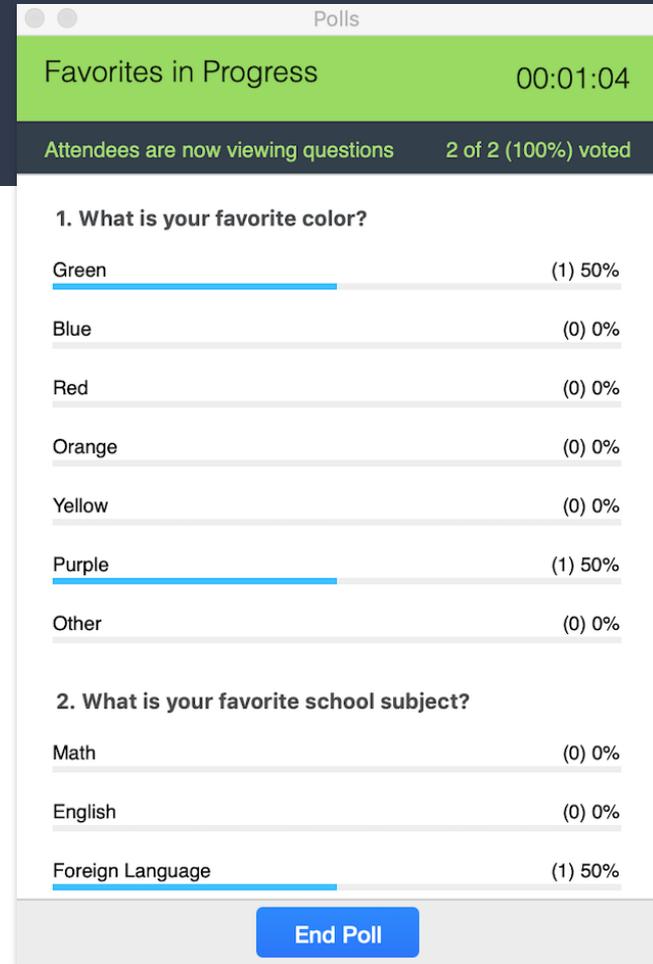


Zoom Polling

- Anonymous - but teacher can download results
- Teacher can publish poll results for students to see
- Great way to keep students actively engaged during a lecture
- Could be used to collect data that students later analyze!

Tips For Success

- Set your polls up before the meeting begins
- In a pinch, have students type responses into chat in Zoom.



Questions?

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Resources

- Zoom How-To's
 - [Using Polls](#) during your class.
 - [Using breakout rooms](#) during your class.
- Canvas How-To's
 - Create [groups in discussion boards](#).