

**Puente Program: Students' Success Rates in English and Counseling, and Transfer Rates  
2023-2024**

**Data Sources and Parameters**

Cuyamaca College is seeking to build a Puente Program to help historically underserved and racially minoritized communities, specifically Latinx students. As part of the Puente Program application process, this project seeks to provide baseline information on transfer rates, and successful course completion rates in transfer-level English and in Counseling courses by race and ethnicity. The current analyses provide insight into the college's English 120 and English 124 course success rates (transfer-level English courses), and success rates in all English courses offered by the department, disaggregated by race and ethnicity and by student population (first-time vs. all other students), with racial equity gaps noted where applicable. Equity gaps are defined as students who experience a 3 percentage point difference with the student reference group (White students). Counseling success rates were also analyzed, including in Counseling 095, Counseling 110, Counseling 120, Counseling 140, and Counseling 150, as well as across all Counseling courses offered in the department. Data were sourced from the GCCCD Information System and the National Student Clearinghouse (NSC).

**Results**

**English Success Rates**

First-time African American or Black students (69%), Latinx students (61%), Middle Eastern students (70%), Native American students (0%; <10 students), and students who identify with two or more races (62%) experienced equity gaps in success rate in English 120 when compared to White students (74%). First-time Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2023-2024 English 120 Success Rates															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%	#	#	%	#	%	#	%	#	
Asian	25	<div><div></div></div> 83%	2	<div><div></div></div> 7%	3	<div><div></div></div> 10%	30	20	<div><div></div></div> 50%	11	<div><div></div></div> 28%	9	<div><div></div></div> 23%	40	
African American/Black	25	<div><div></div></div> 69%	5	<div><div></div></div> 14%	6	<div><div></div></div> 17%	36	24	<div><div></div></div> 59%	9	<div><div></div></div> 22%	8	<div><div></div></div> 20%	41	
Hispanic/Latinx	164	<div><div></div></div> 61%	61	<div><div></div></div> 23%	42	<div><div></div></div> 16%	267	163	<div><div></div></div> 66%	44	<div><div></div></div> 18%	42	<div><div></div></div> 17%	249	
Middle Eastern	103	<div><div></div></div> 70%	29	<div><div></div></div> 20%	16	<div><div></div></div> 11%	148	140	<div><div></div></div> 77%	22	<div><div></div></div> 12%	20	<div><div></div></div> 11%	182	
Native American	0	0%	*	100%	0	0%	*	*	<div><div></div></div> 50%	*	<div><div></div></div> 25%	*	<div><div></div></div> 25%	*	
Pacific Islander	--	--	--	--	--	--	--	0	0%	*	<div><div></div></div> 67%	*	<div><div></div></div> 33%	*	
Two or more	21	<div><div></div></div> 62%	7	<div><div></div></div> 21%	6	<div><div></div></div> 18%	34	21	<div><div></div></div> 62%	6	<div><div></div></div> 18%	7	<div><div></div></div> 21%	34	
White	98	<div><div></div></div> 74%	15	<div><div></div></div> 11%	20	<div><div></div></div> 15%	133	108	<div><div></div></div> 75%	19	<div><div></div></div> 13%	18	<div><div></div></div> 12%	145	
Other/Unknown	*	<div><div></div></div> 75%	*	<div><div></div></div> 25%	0	0%	*	5	<div><div></div></div> 39%	3	<div><div></div></div> 23%	5	<div><div></div></div> 39%	13	
Total	439	<div><div></div></div> 67%	121	<div><div></div></div> 19%	93	<div><div></div></div> 14%	653	483	<div><div></div></div> 68%	117	<div><div></div></div> 17%	111	<div><div></div></div> 16%	711	

First-time Asian students (57%) and Native American students (0%; <10 students) experienced equity gaps in success rates in English 124 when compared to White students (71%). First-time Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2023-2024 English 124 Success Rates														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	8	57%	4	29%	2	14%	14	29	76%	4	11%	5	13%	38
African American/Black	12	92%	1	8%	0	0%	13	9	69%	3	23%	1	8%	13
Hispanic/Latinx	52	80%	11	17%	2	3%	65	158	72%	39	18%	23	11%	220
Middle Eastern	41	80%	9	18%	1	2%	51	79	78%	18	18%	4	4%	101
Native American	0	0%	*	100%	0	0%	*	--	--	--	--	--	--	--
Pacific Islander	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
Two or more	9	82%	1	9%	1	9%	11	23	89%	1	4%	2	8%	26
White	22	71%	6	19%	3	10%	31	99	79%	14	11%	13	10%	126
Other/Unknown	0	0%	*	100%	0	0%	*	*	88%	*	13%	0	0%	*
Total	144	77%	34	18%	9	5%	187	406	76%	80	15%	48	9%	534

First-time African American or Black students (71%), Latinx students (63%), Middle Eastern students (71%), Native American students (0%; <10 students), and students who identify with two or more races (65%) experienced equity gaps in success rates in the English Department when compared to White students (74%). First-time Pacific Islander students experienced equity gaps in access as none enrolled in an English course.

2023-2024 English Department Success Rates (All Courses)														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	47	80%	7	12%	5	9%	59	62	63%	19	19%	18	18%	99
African American/Black	49	71%	12	17%	8	12%	69	55	62%	20	23%	14	16%	89
Hispanic/Latinx	295	63%	108	23%	66	14%	469	471	68%	127	18%	92	13%	690
Middle Eastern	197	71%	57	21%	23	8%	277	330	78%	55	13%	36	9%	421
Native American	0	0%	*	100%	0	0%	*	5	50%	2	20%	3	30%	10
Pacific Islander	--	--	--	--	--	--	--	*	29%	*	43%	*	29%	*
Two or more	39	65%	10	17%	11	18%	60	70	73%	13	14%	13	14%	96
White	166	74%	29	13%	30	13%	225	316	75%	52	12%	56	13%	424
Other/Unknown	*	71%	*	29%	0	0%	*	18	64%	4	14%	6	21%	28
Total	798	68%	228	20%	143	12%	1,169	1,329	71%	295	16%	240	13%	1,864

## Counseling Success Rates

Fewer than 10 first-time students enrolled in Counseling 095 in 2023-2024.

2023-2024 Counseling 095 Success Rates															
Race/Ethnicity	First-Time Students							All Other Students							
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total	
	#	%	#	%	#	%		#	%	#	%	#	%		
Asian	--	--	--	--	--	--	--	*	<div><div>71%</div></div>	*	<div><div>14%</div></div>	*	<div><div>14%</div></div>	*	
African American/Black	*	<div><div>100%</div></div>	0	0%	0	0%	*	9	<div><div>90%</div></div>	1	<div><div>10%</div></div>	0	0%	10	
Hispanic/Latinx	--	--	--	--	--	--	--	65	<div><div>87%</div></div>	6	<div><div>8%</div></div>	4	<div><div>5%</div></div>	75	
Middle Eastern	--	--	--	--	--	--	--	55	<div><div>80%</div></div>	12	<div><div>17%</div></div>	2	<div><div>3%</div></div>	69	
Native American	--	--	--	--	--	--	--	*	<div><div>100%</div></div>	0	0%	0	0%	*	
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Two or more	--	--	--	--	--	--	--	*	<div><div>83%</div></div>	*	<div><div>17%</div></div>	0	0%	*	
White	*	<div><div>50%</div></div>	0	0%	*	<div><div>50%</div></div>	*	17	<div><div>63%</div></div>	6	<div><div>22%</div></div>	4	<div><div>15%</div></div>	27	
Other/Unknown	--	--	--	--	--	--	--	*	<div><div>100%</div></div>	0	0%	0	0%	*	
Total	*	<div><div>75%</div></div>	0	0%	*	<div><div>25%</div></div>	*	158	<div><div>81%</div></div>	27	<div><div>14%</div></div>	11	<div><div>6%</div></div>	196	

First-time Black students (50%) experienced equity gaps in success rates in Counseling 110 when compared to White students (60%). First-time Asian students, Native American students, and Pacific Islander students experienced equity gaps in access as none enrolled in the course.

2023-2024 Counseling 110 Success Rates																
Race/Ethnicity	First-Time Students							All Other Students								
	Successful		Not Successful		Withdrew		Total	Successful		Not Successful		Withdrew		Total		
	#	%	#	%	#	%	#	#	%	#	%	#	%	#		
Asian	--	--	--	--	--	--	--	*	<div><div></div></div> 50%			*	<div><div></div></div> 50%	0	0%	*
African American/Black	*	<div><div></div></div> 50%	*	<div><div></div></div> 50%	0	0%	*	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	*	<div><div></div></div> 67%	*	<div><div></div></div> 17%	*	<div><div></div></div> 17%	*	12	<div><div></div></div> 71%	3	<div><div></div></div> 18%	2	<div><div></div></div> 12%	17		
Middle Eastern	*	<div><div></div></div> 100%	0	0%	0	0%	*	24	<div><div></div></div> 80%	4	<div><div></div></div> 13%	2	<div><div></div></div> 7%	30		
Native American	--	--	--	--	--	--	--	*	<div><div></div></div> 100%	0	0%	0	0%	*		
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--		
Two or more	*	<div><div></div></div> 100%	0	0%	0	0%	*	*	<div><div></div></div> 100%	0	0%	0	0%	*		
White	*	<div><div></div></div> 60%	*	<div><div></div></div> 40%	0	0%	*	14	<div><div></div></div> 88%	2	<div><div></div></div> 13%	0	0%	16		
Other/Unknown	--	--	--	--	--	--	--	*	<div><div></div></div> 100%	0	0%	0	0%	*		
Total	14	<div><div></div></div> 70%	5	<div><div></div></div> 25%	1	<div><div></div></div> 5%	20	59	<div><div></div></div> 80%	11	<div><div></div></div> 15%	4	<div><div></div></div> 5%	74		

First-time Latinx students (57%), Native American students (0%; <10 students), Pacific Islander students (50%; <10 students), and students who identify with two or more races (52%) experienced equity gaps in success rates in Counseling 120 when compared to White students (59%).

2023-2024 Counseling 120 Success Rates												
Race/Ethnicity	First-Time Students						All Other Students					
	Successful		Not Successful		Withdrew		Successful		Not Successful		Withdrew	
	#	%	#	%	#	%	#	%	#	%	#	%
Asian	12	75%	2	13%	2	13%	15	71%	2	10%	4	19%
African American/Black	19	70%	4	15%	4	15%	20	63%	8	25%	4	13%
Hispanic/Latinx	96	57%	49	29%	23	14%	94	57%	51	31%	19	12%
Middle Eastern	77	81%	12	13%	6	6%	115	63%	34	19%	33	18%
Native American	0	0%	*	100%	0	0%	*	100%	0	0%	0	0%
Pacific Islander	*	50%	*	50%	0	0%	--	--	--	--	--	--
Two or more	11	52%	6	29%	4	19%	13	65%	5	25%	2	10%
White	38	59%	16	25%	10	16%	70	70%	21	21%	9	9%
Other/Unknown	*	40%	*	40%	*	20%	*	63%	*	25%	*	13%
<b>Total</b>	<b>256</b>	<b>64%</b>	<b>94</b>	<b>24%</b>	<b>50</b>	<b>13%</b>	<b>333</b>	<b>63%</b>	<b>123</b>	<b>23%</b>	<b>72</b>	<b>14%</b>

First-time Asian students (0%; <10 students), Black students (50%; <10 students), Latinx students (53%), Middle Eastern students (51%), Pacific Islander students (0%; <10 students), and students who identify with two or more races (33%; <10 students) experienced equity gaps in success rates in Counseling 140 when compared to White students (62%). First-time Native American students experienced equity gaps in access as none enrolled in the course.

2023-2024 Counseling 140 Success Rates												
Race/Ethnicity	First-Time Students						All Other Students					
	Successful		Not Successful		Withdrew		Successful		Not Successful		Withdrew	
	#	%	#	%	#	%	#	%	#	%	#	%
Asian	0	0%	*	100%	0	0%	*	100%	0	0%	0	0%
African American/Black	*	50%	*	50%	0	0%	*	100%	0	0%	0	0%
Hispanic/Latinx	8	53%	3	20%	4	27%	18	62%	7	24%	4	14%
Middle Eastern	18	51%	9	26%	8	23%	26	52%	16	32%	8	16%
Native American	--	--	--	--	--	--	0	0%	*	50%	*	50%
Pacific Islander	0	0%	*	100%	0	0%	--	--	--	--	--	--
Two or more	*	33%	*	33%	*	33%	*	60%	*	20%	*	20%
White	8	62%	2	15%	3	23%	29	81%	1	3%	6	17%
Other/Unknown	--	--	--	--	--	--	*	33%	0	0%	*	67%
<b>Total</b>	<b>37</b>	<b>51%</b>	<b>19</b>	<b>26%</b>	<b>16</b>	<b>22%</b>	<b>81</b>	<b>63%</b>	<b>26</b>	<b>20%</b>	<b>22</b>	<b>17%</b>

Fewer than 10 first-time students enrolled in Counseling 150 in 2023-2024.

2023-2024 Counseling 150 Success Rates														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrawn		Total	Successful		Not Successful		Withdrawn		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
African American/Black	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
Hispanic/Latinx	*	100%	0	0%	0	0%	*	*	100%	0	0%	0	0%	*
Middle Eastern	*	100%	0	0%	0	0%	*	*	60%	*	20%	*	20%	*
Native American	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Two or more	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
White	--	--	--	--	--	--	--	*	100%	0	0%	0	0%	*
Other/Unknown	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	*	100%	0	0%	0	0%	*	12	86%	1	7%	1	7%	14

First-time Pacific Islander students (33%; <10 students), and students who identify with two or more races (52%; <10 students) experienced equity gaps in success rates in the Counseling Department when compared to White students (60%).

2023-2024 Counseling Department Success Rates (All Courses)														
Race/Ethnicity	First-Time Students							All Other Students						
	Successful		Not Successful		Withdrawn		Total	Successful		Not Successful		Withdrawn		Total
	#	%	#	%	#	%	#	#	%	#	%	#	%	#
Asian	12	71%	3	18%	2	12%	17	25	71%	5	14%	5	14%	35
African American/Black	25	68%	8	22%	4	11%	37	32	71%	9	20%	4	9%	45
Hispanic/Latinx	110	58%	53	28%	28	15%	191	192	67%	67	23%	29	10%	288
Middle Eastern	100	74%	21	16%	14	10%	135	223	66%	67	20%	46	14%	336
Native American	0	0%	*	100%	0	0%	*	*	60%	*	20%	*	20%	*
Pacific Islander	*	33%	*	67%	0	0%	*	--	--	--	--	--	--	--
Two or more	13	52%	7	28%	5	20%	25	27	73%	7	19%	3	8%	37
White	50	60%	20	24%	14	17%	84	133	73%	30	17%	19	10%	182
Other/Unknown	*	40%	*	40%	*	20%	*	8	62%	2	15%	3	23%	13
Total	313	63%	118	24%	68	14%	499	643	68%	188	20%	110	12%	941

## Four-Year Transfer Rates

First-time African American or Black students (27%), Latinx students (21%), Pacific Islander students (10%), and students who identify with two or more races (22%) experienced equity gaps in four-year transfer rates when compared to White students (30%).

2020 First-Time Student Cohort and Transfer Rates			
Race/Ethnicity	Cohort	Transfers	
	#	#	%
Asian	105	46	44%
African American/Black	94	25	27%
Hispanic/Latinx	633	136	21%
Middle Eastern	287	88	31%
Native American	19	7	37%
Pacific Islander	10	1	10%
Two or more	112	25	22%
White	445	134	30%
Other/Unknown	31	7	23%
<i>Total</i>	<i>1,736</i>	<i>469</i>	<i>27%</i>

## Notes

\*Groups where total number of students is less than 10.

--No students in the group.