

# #3

**COMPLETE**

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## Page 1: I. Program Overview and Update

### Q1 Department(s) Reviewed:

ESL

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### Q2 Lead Author and Collaborators:

Guillermo Colls

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### Q3 Dean:

Alicia Munoz

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**Q4 Program Update (Required):** Please summarize the changes, additions, and achievements have occurred in your program since the last program review. To access last year's program review, visit the IPRPC Intranet Page, accessible here.

Since the last program review, the bottom levels of ESL have been consolidated into the accelerated level of ESL 50 and the grammar companion course of 50G has been added, as well. The entire ESL program is now an accelerated model allowing skippable levels in the intermediate and advanced levels. These last two sets of levels remain divided into ESL 1A and 1B, and ESL 2A and 2B. The B levels are skippable if the students receive a grade of B or better in the A levels.

The entire program is moving more students through the sequence with greater quality of end products. Now, four semester's worth of lesson plans have been completed for levels 1A/B, 1ABG, and 2A/B, 2ABG, and two semesters' worth of lessons have been completed for ESL 50 and 50G. These lessons are taught in a cycle, and they are available to any educator interested in having them.

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## Page 2: IIB. Student and Program Learning Outcomes

**Q5** Do you have an assessment plan on file with SLOAC? If you have not already done so, you can submit your program's assessment plan to SLO Coordinator, Tania Jabour, at [tania.jabour@gcccd.edu](mailto:tania.jabour@gcccd.edu). **Yes**

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## Instructional Program Review Annual Update

**Q6** Please provide an analysis of your student learning outcomes (SLO) findings and what changes, if any, were made as a result.

We have changed the SLO measurement methods and collection. Dovetailing into the student-centered structure of the accelerated classes, the SLO measures are also student-centered in that the students measure their own SLOs based on answers to simple survey questions. The questions have been re-worded from the official SLOs to make it easier for students to understand what they are being asked. Since using our new SLO surveys, we have been able to measure every SLO in every class each semester. The results show a difference, often, in what students think they can do and what their teachers think they can do. This has resulted in teacher discussions about re-focusing certain class activities to better demonstrate the SLOs students are developing.

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**Q7** Review your PLOs. Are the listed PLOs an accurate reflection of the program's current learning objectives? **No**

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**Q8** Are the PLOs mapped onto the course SLOs? **No**

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**Q9** Discuss your assessment plan for the PLOs.

I have yet to create/re-create the PLOs.

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### Page 3: IIB. Student Achievement

**Q10** How has the program's success rate changed over the past year?

Data for success rates have to be wildly re-calculated in light of the fact that the new program has completely replaced the old. However, in the case of the adoption of the ESL 50 level replacing ESL 70 and 80, we know from data that in the past about 92 students from the last Spring and Fall semesters who were in either ESL 70 or 80 (replaced this year by ESL 50--just the one level)succeeded to be placed in the next level ESL 1A. This is approximately 46%. Last semester the number of students who passed ESL 50 and made it to 1A came to 86%. Our throughput has greatly increased at the lower level. It is evident that the throughput has increased at the higher level as well. While the data shows similar success rates for the old ESL 119 compared to ESL 2A and 2B, the 2A and 2B classes combined old ESL 106 and 119. It was not possible for 106 students to go on to ENG 120, but almost 80% of the 2A students are able to skip into ENG 120.

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**Q11** The College has set a 2024 goal of reaching a 77% course success rate (students passing with a grade of A, B, C, or P out of those enrolled at census) for the College as a whole. Consider how your will program help the College reach its long-term goal of increasing the course success rate to 77%. This is intended to provide a goal for improvement only; programs will not be penalized for not meeting the goal. What is your program's one-year goal for success rate across all courses in the program? **Respondent skipped this question**

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**Q12** Which specific groups (by gender and ethnicity) have success rates lower than that of the program overall? **Respondent skipped this question**

## Instructional Program Review Annual Update

**Q13** What program (or institutional) factors may be contributing to these lower rates of success for these groups of students?

Respondent skipped this question

**Q14** What specific steps will the program take to address these equity gaps in the 2019/20 academic year?

Respondent skipped this question

**Q15** How do these activities align with the goals set forth in your last comprehensive program review?

Respondent skipped this question

**Q16** OPTIONAL: If you would like to attach any charts or additional documentation (aside from the program review report prepared by the IESE Office), please upload it using the button below. You can upload PDF, Word, and image files.

Respondent skipped this question

### Page 4: Distance Education

**Q17** Does your program offer any courses via distance education (online)?

No

### Page 5: Distance Education Course Success

**Q18** Are there differences in success rates for distance education (online) versus in-person sections?

Respondent skipped this question

**Q19** If there are differences in success rates for distance education (online) versus in person sections, what will the program do to address these disparities?

Respondent skipped this question

### Page 6: IV. Previous Goals: Update (If Applicable)

**Q20** Would you like to provide an update for your previous program review goal(s)?

Yes

### Page 7: Previous Goal 1

**Q21** Previous Goal 1:

Expand Professional Development for Accelerated Basic Skills

**Q22** Link to College Strategic Goal(s):

Basic Skills  
Acceleration

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**Q23** Goal Status

**In Progress**

**Q24** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

There have been four 3-hour trainings offered for the last two semesters. By simple count, these goals were met. Several other colleges have requested the results of our curriculum training, or have asked to attend out trainings--by this fact we measured the best practices success.

**Q25** Please provide the rationale for this goal:

We feel that continued trainings are vital for our acceleration program. It is our desire that the funding for these events be carried into the general funding for this reason. Acceleration training is producing new curriculum and everybody in the program is on the same page simply because we are all training together.

**Q26** Please provide the goal action steps for the year (previously "Activities"):

We will continue to provide Friday 3-hour trainings to faculty throughout each semester. We will continue to send faculty to conferences featuring acceleration.

**Q27** Do you have another goal to update?

**Yes**

Page 8: Previous Goal 2

**Q28** Previous Goal 2:

Expand and enhance accelerated course offerings in ESL

**Q29** Link to College Strategic Goal(s):

**Basic Skills  
Acceleration**

**Q30** Goal Status

**Completed**

**Q31** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

Our entire program is now an accelerated model. Other ESL leaders in the state are calling it "The Cuyamaca Model."

**Q32** Please provide the rationale for this goal:

**Respondent skipped this question**

**Q33** Please provide the goal action steps for the year (previously "Activities"):

**Respondent skipped this question**

## Instructional Program Review Annual Update

**Q34** Do you have another goal to update? **Yes**

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Page 9: Previous Goal 3

**Q35** Previous Goal 3:

Create a new course that combines the bottom two levels of ESL

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**Q36** Link to College Strategic Goal(s): **Basic Skills  
Acceleration**

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**Q37** Goal Status **Completed**

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**Q38** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

We have completed our first semester of ESL 50 and 50G (the courses replaced the former ESL 70,71,80,81.) The new class had a passing rate of 86%. More students made it to level 1A than ever before.

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**Q39** Please provide the rationale for this goal: **Respondent skipped this question**

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**Q40** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

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**Q41** Do you have another goal to update? **Yes**

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Page 10: Previous Goal 4

**Q42** Previous Goal 4:

Improve and expand the Boost Program pathways and plans for students.

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**Q43** Link to College Strategic Goal(s): **Guided Student  
Pathways**

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**Q44** Goal Status **In Progress**

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**Q45** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

We will submit a "map" plan for ESL students specifying which classes are recommended to take inside and outside the discipline as part of the Guided Pathways at Cuyamaca College.

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**Q46** Please provide the rationale for this goal:

ESL deserves its own meta major: the Exploratory--Language Acquisition. In this path, students need to know not only what ESL classes to take, but when to try classes in other disciplines and which of these other-discipline classes are recommended for their levels.

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**Q47** Please provide the goal action steps for the year (previously "Activities"):

We will complete the pathway map and turn it into the Dean's office.  
We will continue with trainings and conferences.  
We will hire another full time ESL instructor to carry some of the load for these goals.

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Page 11: V. New Goals (If Applicable)

**Q48** Would you like to propose any new goal(s)? **Yes**

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Page 12: New Goal 1

**Q49** New Goal 1:

Share resources as part of a new Teaching and Learning Center

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**Q50** Link to College Strategic Goal(s):

<b>Basic Skills</b>	,
<b>Acceleration</b>	
<b>Guided Student Pathways</b>	,
<b>Organizational Health</b>	

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**Q51** Please provide the rationale for this goal:

All of our curriculum has been developed in house and paid for by a grant. We wish to continue this development and share it campus wide as part of a newly proposed Teaching and Learning Center. Our curriculum displays the principles of acceleration and would therefore be valuable as a resource for such a center.

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**Q52** Please provide the goal action steps for the year (previously "Activities"):

We will first complete a total of five semester's worth of curriculum for each of our levels in ESL, which means completing one more for levels 1A, 1AG, and 1B, 1BG, and one more for levels 2A, 2AG and 2B, 2BG, and three more for level ESL 50 and 50G.  
We will then make those packets of curriculum available to a new center for Teaching and Learning on campus.

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**Q53** How will the goal be evaluated?

The Chair will edit all curriculum and judge its readiness for sharing.

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**Q54** Do you have another new goal? **No**

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Page 13: New Goal 2

**Q55** New Goal 2: **Respondent skipped this question**

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**Q56** Link to College Strategic Goal(s): **Respondent skipped this question**

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**Q57** Please provide the rationale for this goal: **Respondent skipped this question**

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**Q58** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

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**Q59** How will the goal be evaluated? **Respondent skipped this question**

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**Q60** Do you have another new goal? **Respondent skipped this question**

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Page 14: New Goal 3

**Q61** New Goal 3: **Respondent skipped this question**

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**Q62** Link to College Strategic Goal(s): **Respondent skipped this question**

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**Q63** Please provide the rationale for this goal: **Respondent skipped this question**

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**Q64** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

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**Q65** How will the goal be evaluated? **Respondent skipped this question**

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**Q66** Do you have another new goal? **Respondent skipped this question**

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Page 15: New Goal 4

**Q67** New Goal 4: **Respondent skipped this question**

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**Q68** Link to College Strategic Goal(s): **Respondent skipped this question**

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**Q69** Please provide the rationale for this goal: **Respondent skipped this question**

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**Q70** Please provide the goal action steps for the year (previously "Activities"):  
**Respondent skipped this question**

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**Q71** How will the goal be evaluated? **Respondent skipped this question**

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### Page 16: VI. Resources Needed to Fully Achieve Goal(s)

**Q72** Is the program requesting resources this year to achieve this goal? **Yes**

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### Page 17: V. Faculty Resource Needs

**Q73** Are you requesting one or more faculty positions to achieve this goal? **No**

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### Page 18: Faculty Position Request(s)

**Q74** Please remember to complete the Faculty Position Request Form (accessible [here](#), under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located [here](#) (under Staffing Request Information). Brief Description of the Position Requested: **Respondent skipped this question**

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**Q75** Faculty Position Request 1 - Related Program Goal(s): **Respondent skipped this question**

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**Q76** Faculty Position Request Upload 1: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form [here](#) (under Staffing Request Information). **Respondent skipped this question**

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**Q77** Faculty Position Request 2 (if applicable): Please remember to complete the Faculty Position Request Form (accessible [here](#), under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located [here](#) (under Staffing Request Information). Brief Description of Position Requested: **Respondent skipped this question**

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## Instructional Program Review Annual Update

**Q78** Faculty Position Request 2 - Related Program Goal(s):

Respondent skipped this question

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**Q79** Faculty Position Request Upload 2: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here.

Respondent skipped this question

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Page 19: VI. Classified Staff Resource Needs

**Q80** Are you requesting one or more classified positions to achieve this goal?

No

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Page 20: Classified Staff Position Request(s)

**Q81** Classified Staff Position Request 1: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for this position you are requesting. Brief Description of Position Requested:

Respondent skipped this question

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**Q82** Classified Staff Position 1 Related Program Goal(s):

Respondent skipped this question

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**Q83** Classified Staff Position 1 Request Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here.

Respondent skipped this question

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**Q84** \*\*\*OPTIONAL\*\*\* Please use the button below to upload the position classification description (obtained from HR).

Respondent skipped this question

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**Q85** Classified Staff Position Request 2: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for each position you are requesting. Brief Description of Position Requested:

Respondent skipped this question

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**Q86** Classified Staff Position 2 Related Program Goal(s):

Respondent skipped this question

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**Q87** Classified Staff Position Request 2 Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here (under Staffing Request Information). **Respondent skipped this question**

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**Q88** \*\*\*OPTIONAL\*\*\* Please use the button below to upload the position classification description (obtained from HR). **Respondent skipped this question**

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### Page 21: VII. Technology Resource Needs

**Q89** Are you requesting technology resources to achieve this goal? **No**

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### Page 22: Technology Request(s)

**Q90** Technology Request 1: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form **Respondent skipped this question**

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**Q91** Technology Request 2: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form **Respondent skipped this question**

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### Page 23: VIII. Perkins and Strong Workforce Resource Needs

**Q92** Are you requesting Perkins and/or Strong Workforce resources to achieve this goal? **No**

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### Page 24: Perkins Request and Strong Workforce

**Q93** Perkins Request and Strong Workforce 1: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle. **Respondent skipped this question**

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**Q94** Perkins Request and Strong Workforce 2: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle. **Respondent skipped this question**

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Page 25: IX. Supplies/Equipment Resource Needs

**Q95** Are you requesting supplies and/or equipment resources to achieve this goal? **Yes**

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Page 26: Supplies/Equipment Request(s)

**Q96** Supplies/Equipment Request 1: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Description: **Poster Pads, special markers**  
Amount Requested \$: **400**  
Related Program Review Goal(s): **For ongoing success of goal 1: expanding professional development(specifically for training.)**

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**Q97** Supplies/Equipment Documentation 1: Please upload any supplies/equipment quotes or additional documentation for this request. **Respondent skipped this question**

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**Q98** Supplies/Equipment Request 2: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis. **Respondent skipped this question**

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**Q99** Supplies/Equipment Documentation 2 : Please upload any supplies/equipment quotes or additional documentation for this request. **Respondent skipped this question**

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Page 27: X. Facilities Resource Needs

**Q100** Are you requesting facilities resources to achieve this goal? **No**

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Page 28: Facilities Request

**Q101** Facilities Request 1: Please provide the information below and remember to complete a Facilities Request Form accessible here: Facilities Request Form **Respondent skipped this question**

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**Q102** Facilities Request 2: Please provide the information below and remember to complete a Facilities Request Form, accessible here:Facilities Request Form **Respondent skipped this question**

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Page 29: XI. Professional Development Resource Needs

**Q103** Are you requesting professional development resources to achieve this goal? **Yes**

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Page 30: Professional Development Request

**Q104** Professional Development Request 1: Please provide the information identified below and follow the process for requesting professional development funds, outlined here.

Description:	<b>Trainings</b>
Amount Requested \$:	<b>32,000</b>
Related Program Review Goal(s):	<b>Goal 1: professional development training</b>

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**Q105** Professional Development Request 2: Please provide the information identified below and follow the process for requesting professional development funds, outlined here. **Respondent skipped this question**

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Page 31: XII. Other Resource Needs

**Q106** Are you requesting any other resources to achieve this goal? **No**

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Page 32: Other Resource Requests

**Q107** Other Resource Requests 1: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

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**Q108** Other Resource Requests 2: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

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Page 33

**Q109** Are you ready to submit your program review? If you click "No," you will be redirected to the start of the program review module. **Respondent skipped this question**

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