#5

INCOMPLETE

Collector:	Email Invitation 1 (Email)
Started:	Tuesday, January 12, 2021 2:43:22 PM
Last Modified:	Tuesday, January 12, 2021 2:51:27 PM
Time Spent:	00:08:04
First Name:	Leah
Last Name:	Rottke
Email:	Leah.Rottke@gcccd.edu
Custom Data:	Ornamental Horticulture
IP Address:	68.105.79.203

Page 1: I. Program Overview and Update

Q1

I.1 Department(s) Reviewed:

Ornamental Horticulture

Q2

1.2 Lead Author

Leah Rottke

Q3

Respondent skipped this question

I.3 Collaborator(s) - List any person that participated in the preparation of this report

Q4

I.4 Dean/Manager:

Larry McLemore

Q5

I.5 Program Update: Please summarize the changes, additions, and achievements that have occurred in your program since the last program review was submitted. To access your 2020 program review, visit the Program Review webpage.

The OH program has been delivering all curriculum in a 100% remote, online format since the middle of Spring 2020 semester. The impacts of the campus closure have affected which classes can be offered, which impacts students' ability to complete their programs of study. The total number of OH courses offered were reduced, especially in Fall 2020, and enrollment remained average, with slight improvements in some core courses. The new facilities for OH are still under construction, and the swing space is vacated since the campus is closed. All materials and equipment remain in storage in the swing space, F-609 and OH permanent storage. Impacts to OH from the campus closure will make the return to in-person function on-campus difficult. I liquidated the OH nursery in April/May of 2020. Most nursery stock had to be discarded; what was sold wholesale generated a fraction of the income that would have been realized from our regular retail sales. Spring Garden Festival for 2020 was cancelled. The festival will also not be held in Spring 2021, not only because of uncertainty about our timeline for a return to campus, but because of the time needed to procure and grow new stock. Under the best circumstances predicted, production at the OH nursery will not resume until Fall 2021, with retail sales following in Spring 2022. OH lost its fulltime classified staff position in layoffs; the position is frozen indefinitely. OH's event planner was laid off in October. All OH student activities (the club, field trips, community outreach events, floral designs for the art shows) have been cancelled and suspended. The OH scholarship awards event was held on Zoom in May 2020. The event will also be virtual in May 2021. Streamlining OH course rotation is mostly complete, but will be adjusted to recover from campus closure impacts. The launch of the Landscape Architecture curriculum is delayed until Fall 2021. The OH website was completely renovated following the college's launch of its new website.

Page 2: II. Assessment and Student Achievement

Q6

II.A.1 Is your program following the assessment plan on file with the SLO Coordinator (or Outcome Assessment Committee)?

Yes, the assessment plan is on file and the program is following the plan

Q7

OPTIONAL: You may upload a copy of your SLO assessment plan for SLOAC here. If you have an Excel sheet, please convert to one of the supported files listed below before submission.

Respondent skipped this question

Page 3: II. Assessment and Student Achievement

Q8

You indicated either 1) the department assessment plan is on file, but work is needed to update the plan, or 2) the department has no assessment plan on file and/or the program is not currently following assessment planII.A.1a Please describe how your program is adjusting (or developing) its assessment plan to ensure all courses are assessed within the assessment 4-cycle:

Respondent skipped this question

Page 4: II. Assessment and Student Achievement

Q9

II.A.2 Please provide an analysis of your Student Learning Outcomes (SLOs) findings over the past year and what changes, if any, were made as a result. This may include, for example, changes to departmental practices, program improvements, and/or professional development opportunities over the past year. *If the department did not complete assessments during the COVID-19 public health crisis, please note that here and provide additional context.

Only one section of each OH course is offered, and those courses are taught by only one instructor. The OH program complies with the SLO assessment requirements, and assessments were not completed during Spring 2020 due to the campus closure. For Fall 2020, I sent each OH adjunct instructor an email with the link to provide SLO assessment data, along with detailed instructions and an offer of assistance, to improve their participation in supplying SLO assessments for OH courses. All SLOs for OH courses: 170, 200, 201, 263 and 290 were assessed for Fall 2020.

Page 5: II. Assessment and Student Achievement

Q10

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? (2019 Equity Plan) If qualitative or quantitative data is available, please summarize any findings.

The difference in retention and success rates between male and female students has remained relatively constant since the last reporting period. Female students continue to have higher retention and success rates, by about 5%, while fewer female students, from 15% to 20% less, than males enroll in OH classes. Fall 2019 shows that gaps in Hispanic student retention rates compared to White – Non-Hispanic students has closed since the last reporting period. Success rates, however, showed a decline compared to Fall 2018. It should be noted that retention and success declined by a significant percentage, between 15% to 20%, for all demographic groups in Spring 2020, most likely a result of the sudden transition to online curriculum delivery, along with other impacts to students as a result of the pandemic.

Q11

II.B.2 In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

I will continue to encourage adjunct faculty to include information on available tutoring services on syllabi, as well as, face to face recommendations to help students access these services, and other opportunities such as in-class study groups. The switch to virtual office hours has improved student participation in this resource, which has a positive impact on retention and success across all groups. After we return to campus, a combination of in-person and online office hours will be implemented.

Page 6: II. Assessment and Student Achievement

Q12   **No**

Do you offer distance education (online) courses?
(excluding emergency remote teaching in 2020)?

Page 7: II. Assessment and Student Achievement

Q13

II.C.1 If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

Respondent skipped this question

Q14

II.C.2 What mechanisms are in place to ensure regular and effective contact? For resources, see Cuyamaca Guide to Best Practices in Online Teaching

Respondent skipped this question

Page 8: III. Previous Goals: Update

Q15

Goal 1:

Improve staffing with the addition of a full-time tenure track instructor.

Q16

Goal Status

In Progress - will carry this goal forward into next year

Page 9: III. Previous Goals: Update continued

Q17

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q18

Do you have another goal to update?

Respondent skipped this question

Page 10: III. Previous Goals: Update continued

Q19

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Submit staffing request for second fulltime OH faculty position.

Q20

Do you have another goal to update?

No

Page 11: III. Previous Goals: Update continued

Q21

Goal 2:

Respondent skipped this question

Q22

Goal Status

Respondent skipped this question

Page 12: III. Previous Goals: Update continued

Q23

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q24

Do you have another goal to update?

Respondent skipped this question

Page 13: III. Previous Goals: Update continued

Q25

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Respondent skipped this question

Q26

Do you have another goal to update?

Respondent skipped this question

Page 14: III. Previous Goals: Update continued

Q27

Goal 3:

Respondent skipped this question

Q28

Goal Status

Respondent skipped this question

Page 15: III. Previous Goals: Update continued

Q29   **Respondent skipped this question**

Please describe the results or explain the reason for
deletion/completion of the goal:

Q30   **Respondent skipped this question**

Do you have another goal to update?

Page 16: III. Previous Goals: Update continued

Q31   **Respondent skipped this question**

Action steps for the next year: If you are requesting
resources in order to achieve this goal, please list them
below as action steps and specify the type of request (e.g.
submit technology request for new laptop computers).

Q32   **Respondent skipped this question**

Do you have another goal to update?

Page 17: III. Previous Goals: Update continued

Q33   **Respondent skipped this question**

Goal 4:

Q34   **Respondent skipped this question**

Goal Status

Page 18: III. Previous Goals: Update continued

Q35   **Respondent skipped this question**

Please describe the results or explain the reason for
deletion/completion of the goal:

Page 19: III. Previous Goals: Update continued

Q36

Action steps for the next year: If you are requesting
resources in order to achieve this goal, please list them
below as action steps and specify the type of request (e.g.
submit technology request for new laptop computers).

Respondent skipped this question

Page 20: IV. New Goals

Q37

Would you like to propose any new goal(s)?

Yes

Page 21: IV. New Goals continued

Q38

New Goal 1:

Improve staffing with filling the vacant (frozen) OH Senior Technician position.

Q39

Which College Strategic Goal does this department goal
most directly support? (Check only one)

Organizational Health

Q40

Please describe how this goal advances the college strategic goal identified above.

The loss of qualified staff to lay-off in Fall 2020 has a continuing negative impact to the function of OH. Organizational health of the college can be improved if the position, responsible for maintenance of the OH field site, all lab materials and equipment, as well as assistance in the college nursery, is restored. OH returns to in-person labs in Spring 2021. The loss of this staff position can impact student learning and safety in lab class meetings. In addition, OH will be relocating back into its new and remodeled facilities in 2021; the challenges of accomplishing this task without any OH program classified staff are significant.

Q41

Please indicate how this goal was informed by SLO
(student learning outcome) assessment results, PLO
(program learning outcome) assessment results, student
achievement data, or other qualitative or quantitative data
(from any source):

Respondent skipped this question

Q42

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Submit staffing request for the OH Senior Technician position.

Q43

How will this goal be evaluated?

With the completed recruitment for this position.

Q44

Do you have another new goal?

No

Page 22: IV. New Goals continued

Q45

New Goal 2:

Respondent skipped this question

Q46

Which College Strategic Goal does this department goal most directly support?

Respondent skipped this question

Q47

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q48

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q49

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q50

How will this goal be evaluated?

Respondent skipped this question

Q51

Do you have another new goal?

Respondent skipped this question

Page 23: IV. New Goals continued

Q52

New Goal 3:

Respondent skipped this question

Q53

Which College Strategic Goal does this department goal most directly support?

Respondent skipped this question

Q54

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q55

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q56

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q57

How will this goal be evaluated?

Respondent skipped this question

Q58

Do you have another new goal?

Respondent skipped this question

Page 24: IV. New Goals continued

Q59

New Goal 4:

Respondent skipped this question

Q60

Which College Strategic Goal does this department goal most directly support?

Respondent skipped this question

Q61

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q62

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q63

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q64

How will this goal be evaluated?

Respondent skipped this question

Page 25: V. Resources Needed to Achieve Goal(s)

Q65

What resources is your program requesting this year to achieve the program's goal(s)?

Faculty Resource Needs,

Classified Resource Needs

Page 27: Final Check

Q66

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

Respondent skipped this question