#1

<mark>INCOMPLETE</mark>

Collector:	Email Invitation 1 (Email)
Started:	Monday, January 11, 2021 7:11:58 AM
Last Modified:	Monday, January 11, 2021 7:30:57 AM
Time Spent:	00:18:59
First Name:	Larry
Last Name:	McLemore
Email:	larry.mclemore@gcccd.edu
Custom Data:	Career Education Division
IP Address:	23.115.45.131

Page 1: I. Service Area Overview and Update

Q1

I.1 Service Area for Review:

Career Education

Q2

1.2 Lead Author:

Larry McLemore

Q3   **Respondent skipped this question**

I.3 Collaborator(s) - List any person that participated in the preparation of this report:

Q4

I.4 Dean/Manager:

Pat Setzer

Q5

I.5. Please summarize the changes, additions, and achievements that have occurred in your service area since the last program review you submitted. You can access the 2020 program reviews on the program review webpage.

Career Education: Planning has begun for a new Career Center for fall 2019, which will improve collaboration between the CE and Counseling areas as well as promote the introduction of career counseling at the front end of the student experience. The CE web page has been updated and redesigned to ease the navigation of opportunities. Strong Workforce funding has supported several positions, including the Career Education Coordinator, a Job Placement Case Manager, and a Work-based Learning Coordinator have been instrumental in promoting better communication and collaboration with external partners as well as improve student engagement and support. These efforts have expanded to include the Work based learning integration for the campus being led by the CE division.

Page 2: II. Student Learning Outcome/Service Area Outcome Assessment and Student Success

Q6

II.1. Administrative service areas collect data in many different ways. Please discuss the access, success, and/or other data that your service area is using to inform its plans for the year and/or to evaluate its progress. This may include the number of students, employees, or community members served, survey results, or other reports prepared by the department and external organizations.

Data from the Centers of excellence (COE), State resources such as Datamart, and local research led by our college research area, funded by CE Strong workforce has allowed the CE division an exceptional amount of analytical data and support. This information along with Constituent information provided by regional and local economic development groups informs and leads instructional and support decision making for the CE division.

Q7

II.2. How has this data impacted the goals set in your Spring 2020 comprehensive program review?

The majority of the data is askew due to COVID, however the needs identified in 2020 continue on, with additional needs identified for short term opportunities for students to re skill, or up skill due to the economic situation

Q8

Respondent skipped this question

OPTIONAL: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files.

Q9

II.3. Please describe the most significant or impactful ways your service area worked across the college to advance the college's student success and equity goals and strategic priorities over the past year?

The new career center and the integration of the Strong workforce priorities have delivered extensive support to the college strategic priorities.

Page 3: III. Previous Goals: Update

Q10

Goal 1:

All instructional division goals were combined last year 2020, so NA for CE individual goal documentation. As for the Instructional areas combined we continue to work in collective for the instructional areas goals.

Q11

In Progress - will carry this goal forward into next year

Goal Status

Page 4: III. Previous Goals: Update continued

Q12

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q13

Do you have another goal to update?

Respondent skipped this question

Page 5: III. Previous Goals: Update continued

Q14

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Respondent skipped this question

Q15

Do you have another goal to update?

No

Page 6: III. Previous Goals: Update continued

Q16

Goal 2:

Respondent skipped this question

Q17

Goal Status

Respondent skipped this question

Page 7: III. Previous Goals: Update continued

Q18

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q19

Do you have another goal to update?

Respondent skipped this question

Page 8: III. Previous Goals: Update continued

Q20   **Respondent skipped this question**

Action steps for the next year: If you are requesting
resources in order to achieve this goal, please list them
below as action steps and specify the type of request (e.g.
submit technology request for new laptop computers).

Q21   **Respondent skipped this question**

Do you have another goal to update?

Page 9: III. Previous Goals: Update continued

Q22   **Respondent skipped this question**

Goal 3:

Q23   **Respondent skipped this question**

Goal Status

Page 10: III. Previous Goals: Update continued

Q24   **Respondent skipped this question**

Please describe the results or explain the reason for
deletion/completion of the goal:

Q25   **Respondent skipped this question**

Do you have another goal to update?

Page 11: III. Previous Goals: Update continued

Q26   **Respondent skipped this question**

Action steps for the next year: If you are requesting
resources in order to achieve this goal, please list them
below as action steps and specify the type of request (e.g.
submit technology request for new laptop computers).

Q27   **Respondent skipped this question**

Do you have another goal to update?

Page 12: III. Previous Goals: Update continued

Q28

Goal 4:

Respondent skipped this question

Q29

Goal Status

Respondent skipped this question

Page 13: III. Previous Goals: Update continued

Q30

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Page 14: III. Previous Goals: Update continued

Q31

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Respondent skipped this question

Page 15: IV. New Goals

Q32

Would you like to propose any new goal(s)?

No

Page 16: IV. New Goals continued

Q33

New Goal 1:

Respondent skipped this question

Q34

Which College Strategic Goal does this department goal most directly support? (Check only one) (NEEDS LINK)

Respondent skipped this question

Q35

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q36

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q37

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q38

How will this goal be evaluated?

Respondent skipped this question

Q39

Do you have another new goal?

Respondent skipped this question

Page 17: IV. New Goals continued

Q40

New Goal 2:

Respondent skipped this question

Q41

Which College Strategic Goal does this department goal most directly support? (Check only one) (NEEDS LINK)

Respondent skipped this question

Q42

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q43

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q44

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q45

How will this goal be evaluated?

Respondent skipped this question

Q46

Do you have another new goal?

Respondent skipped this question

Page 18: IV. New Goals continued

Q47

New Goal 3:

Respondent skipped this question

Q48

Which College Strategic Goal does this department goal most directly support? (Check only one) (NEEDS LINK)

Respondent skipped this question

Q49

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q50

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q51

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q52

How will this goal be evaluated?

Respondent skipped this question

Q53

Do you have another new goal?

Respondent skipped this question

Page 19: IV. New Goals continued

Q54

New Goal 4:

Respondent skipped this question

Q55

Which College Strategic Goal does this department goal most directly support? (Check only one) (NEEDS LINK)

Respondent skipped this question

Q56

Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q57

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q58

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Respondent skipped this question

Q59

How will this goal be evaluated?

Respondent skipped this question

Page 20: V. Resources Needed to Achieve Goal(s)

Q60

What resources is your program requesting this year to achieve the program's goal(s)?

My program is currently not requesting any resources at this time

---

Page 22: Final Check

Q61

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

I am ready to submit my program review