#7

COMPLETE

Collector:	Email Invitation 1 (Email)
Started:	Wednesday, December 15, 2021 11:03:11 AM
Last Modified:	Wednesday, December 15, 2021 11:10:04 AM
Time Spent:	00:06:53
Email:	brianna.hays@gcccd.edu
IP Address:	72.192.157.177

Page 1: I. Program Overview and Update

Q1

I.1. Department(s) Reviewed:

Economics

Q2

I.2. Lead Author:

Michael Aubry

Q3

I.3. Collaborator(s) - list of any person that participated in the preparation of this report:

Pat Newman, Tony Zambelli, Heather Micellibehar

Q4

I.4. Dean/Manager(s):

Larry McLemore

Q5   **Respondent skipped this question**

Initial Collaboration Date with Manager/Dean:

Q6

I.5. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since your last program review was submitted. To access your Spring 2021 program review, visit the Program Review webpage.

A new Full Time faculty member was hired, however, this faculty member tendered his resignation effective 8/2020. There is currently no FT ECON faculty member. This is a significant issue impacting this discipline.

The transfer degree has been formally approved. The AA-T in Economics for Transfer provides a broad exposure to the field of economics. Students will learn about the factors that determine the production, distribution and consumption of goods and services. They will come to understand the behavior and interactions of economic agents and how economies work. This major prepares student to transfer to a California State University, where a baccalaureate degree may be earned in Economics or a closely related field. Because of the current pandemic, many of the current classes have been offered in a 100% online modality. This will change during the Spring as classes start to resume on campus. There has been a continued focus on equity and social justice: All programs encourage instructors to allow the use of English language dictionaries for all students. Students in Economics courses continue to study the effects of diversity, equity, and inclusion and how it impacts the economy. The Department's instructors continue to offer staff development hours that deal with equity issues.

Page 2: II. Assessment and Student Achievement

Q7

II.A.1. Describe the progress your program has made in your 4-year assessment cycle. Include any assessment results your department has found and changes you have made as a result. If your assessment plan has changed, please upload this new plan as well.

Fall 2022 starts the new 4-year assessment cycle for Economics. Course SLO's are updated regularly on the four-year curriculum update cycle, and sometimes more frequently than that. Forms are being prepared to calculate PLOs and reflect on data during the Spring 2022 semester.

Q8   **Respondent skipped this question**

OPTIONAL: You may upload a copy of your SLO assessment plan here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

Page 3: II. Assessment and Student Achievement

Q9

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? {2019 Equity Plan} If qualitative or quantitative data is available, please summarize any findings.

Equity gaps exist in the program but they can be handled with new strategies to be employed by faculty. Many adjunct instructors have also completed the @One or Strong Workforce Institute on Equity teaching.

Q10

II.B.2. In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

It is advisable that to address any equity gaps (in terms of success, retention, persistence, and graduation), the department and discipline should incorporate more of the on-campus resources (tutoring, counseling, and writing) to bolster success rates for these students. It is advisable that a mentoring and educational plan be established for all students within the program. It is also advisable that faculty attend Strong Workforce Institute and Equity teaching (for professional development in the future).

Q11

II.B.3. What did your program learn from the transition to remote teaching and operations over the past year? How can this be used to improve the student experience in the future?

We learned how to collaborate and work together. We learned how to staff classes. We learned how to use new tools to optimize the learning experience (Zoom, Skype, Chat, Text Messaging). It is likely that classes could be offered using Zoom in the future (and it could improve accessibility for students who have a difficult time attending on campus.

Q12   **No**

II.B.4. Is your program a career education program (e.g., does it prepare students to directly enter the workforce)?

Page 4: II. Assessment and Student Achievement continued

Q13   **Respondent skipped this question**

II.B.5. Please share your observations about the employment rate for your program over the past several years.

Q14   **Respondent skipped this question**

II.B.6. What is the institution-set standard for your program's employment rate? The institution set standard is what you would consider the lowest acceptable employment rate for your program (or "floor").

Q15   **Respondent skipped this question**

II.B.7. What would you like your program's employment rate to be, ideally (stretch goal)?

Page 5: II. Assessment and Student Achievement continued

Q16

Does your department offer classes that are approved distance education courses excluding emergency remote teaching in 2020-21 (classes that would have been taught in person if not for the pandemic)?

Yes

Page 6: II. Assessment and Student Achievement

Q17

II.C.1. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

For the Fall semesters – the success rate was 84% (on campus). For online classes, it was 72%.
The economics discipline will need to focus on improving success rates for online classes (for the Fall semester). This could see improvement by hiring another full-time instructor in the discipline, and integrating more on campus resources such as Tutoring, Counseling, and the Writing Center. Training could be conducted to show instructors how to embed links (with these services) in their syllabus. It could also include presentation from each of these on campus resources, so that instructors are more familiar with the services that they offer.

Page 7: III. Previous Goals: Update

Q18

1. Previous Goal 1:

There were no previous goals listed in the Program Review report.

Q19

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q20

3. Goal Status

Not Yet Started

Page 8: III. Previous Goals: Update continued

Q21

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q22

Do you have another goal to update?

Respondent skipped this question

Page 9: III. Previous Goals: Update continued

Q23

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

N/A

Q24

Do you have another goal to update?

No

Page 10: III. Previous Goals: Update continued

Q25

1. Previous Goal 2:

Respondent skipped this question

Q26

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q27

3. Goal Status

Respondent skipped this question

Page 11: III. Previous Goals: Update continued

Q28

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q29

Do you have another goal to update?

Respondent skipped this question

Page 12: III. Previous Goals: Update (If Applicable) continued

Q30

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q31

Do you have another goal to update?

Respondent skipped this question

Page 13: III. Previous Goals: Update continued

Q32

1. Previous Goal 3:

Respondent skipped this question

Q33

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q34

3. Goal Status

Respondent skipped this question

Page 14: III. Previous Goals: Update continued

Q35

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q36

Do you have another goal to update?

Respondent skipped this question

Page 15: III. Previous Goals: Update continued

Q37

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q38

Do you have another goal to update?

Respondent skipped this question

Page 16: III. Previous Goals: Update continued

Q39

1. Previous Goal 4:

Respondent skipped this question

Q40

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q41

3. Goal Status

Respondent skipped this question

Page 17: III. Previous Goals: Update continued

Q42

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Page 18: III. Previous Goals: Update continued

Q43

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Page 19: IV. New Goals

Q44

Would you like to propose any new goal(s)?

Yes

Page 20: IV. New Goals continued

Q45

1. New Goal 1:

Review course scheduling.

Q46

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Organizational Health

Q47

3. Please describe how this goal advances the college strategic goal(s) identified above.

This will advance the goals of student validation and Engagement/Organizational Health.

Q48

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Scheduling options will be reviewed post-pandemic to see if student needs have changed.

Q49

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Start reviewing alternative course lengths. This has already been discussed with faculty within the department. Scheduling will also be reviewed to make any appropriate adjustments. This will be done to see if student needs have changed following the impact of COVID-19.

Q50

6. How will this goal be evaluated?

Course length and modality will be evaluated with the department chairs to determine if alternative offerings could be feasible.

Q51   **Yes**

Do you have another New Goal?

Page 21: IV. New Goals continued

Q52

1. New Goal 2:

Promote economics department within the community.

Q53   **Organizational Health**

2. Which College Strategic Goal does this department goal
most directly support? (Check only one)

Q54

3. Please describe how this goal advances the college strategic goal(s) identified above.

This will advance the goals of student validation and Engagement/Organizational Health.

Q55

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

N/A

Q56

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Start networking with on and off campus resources (Federal Reserve, SDSU, UCSD, San Diego Center for Economic Education).

Q57

6. How will this goal be evaluated?

Faculty input will be reviewed throughout the year to see what new contacts have been created.

Q58

Do you have another New Goal?

No

Page 22: IV. New Goals continued

Q59

1. New Goal 3:

Respondent skipped this question

Q60

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q61

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q62

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q63

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q64

6. How will this goal be evaluated?

Respondent skipped this question

Q65

Do you have another New Goal?

Respondent skipped this question

Page 23: IV. New Goals continued

Q66

1. New Goal 4:

Respondent skipped this question

Q67

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q68

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q69

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q70

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q71

6. How will this goal be evaluated?

Respondent skipped this question

Page 24: Resources Needed to Achieve Program Goal(s)

Q72

What resources is your program requesting this year to achieve the program's goals? (Check all that apply)

My program is not requesting any resources at this time

Page 26: Final Check

Q73

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

I am ready to submit my program review