

## HISTORY (HIST)

### 100 EARLY WORLD HISTORY 3 UNITS

#### *C-ID HIST 150*

3 hours lecture

Examination of ancient to early-modern civilizations and the interconnections between diverse world societies to 1500. Included are Mesopotamia, Egypt, China, India, the classical West, early Islamic civilization, civilizations of Africa, and civilizations of the Americas and Oceania.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 101 MODERN WORLD HISTORY 3 UNITS

#### *C-ID HIST 160*

3 hours lecture

Examination of the civilizations, societies and global interrelationships of the peoples of Africa, the Americas, Asia, Europe, and Oceania since 1500.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 105 EARLY WESTERN CIVILIZATION 3 UNITS

#### *C-ID HIST 170*

3 hours lecture

Survey of Mediterranean and European cultures, thought and institutions from ancient times to 1650. Includes Greece, Rome, Medieval Europe, the Renaissance, and the Reformation.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 106 MODERN WESTERN CIVILIZATION 3 UNITS

#### *C-ID HIST 180*

3 hours lecture

Survey of European cultures, thought and institutions from 1650 to the present. Includes Absolutism, Scientific Revolution, the Enlightenment, age of the French Revolution, 19th century ideologies, imperialism, the world wars, the Cold War, and contemporary Europe.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 108\* EARLY AMERICAN HISTORY 3 UNITS

#### *C-ID HIST 130*

3 hours lecture

Survey of the early political, social and cultural development of the entire geographic area that is now the United States, with an emphasis on the origins of basic American institutions and ideals.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 109\* MODERN AMERICAN HISTORY 3 UNITS

#### *C-ID HIST 140*

3 hours lecture

A historical survey of the political, social, economic and cultural development of the United States from 1865 to the present. Explores modern American institutions, ideals, ideologies, and laws, including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 118\* U.S. HISTORY: CHICANO/CHICANA PERSPECTIVES I 3 UNITS

3 hours lecture

Historical survey of Mexican Americans in the United States in which attention is given to social, political and economic background. Particular emphasis on the development of the Spanish-speaking peoples' economic, social and political experience in the United States, especially in the Southwest from the Indo-Hispanic period to the Mexican-American War.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 119\* U.S. HISTORY: CHICANO/CHICANA PERSPECTIVES II 3 UNITS

3 hours lecture

Historical survey of Mexican Americans in the United States in which attention is given to social, political and economic background. Particular emphasis on the development of the Spanish-speaking peoples' economic, social and political experience in the United States, especially in the Southwest from the Mexican-American War to the present.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 122\* WOMEN IN EARLY AMERICAN HISTORY 3 UNITS

3 hours lecture

Survey of the social, political, cultural, economic and intellectual development of women in America from pre-contact to 1877 in the entire geographic area that is now the United States. Women's experiences are placed in the context of the origins of American institutions and ideals.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 123\* WOMEN IN MODERN AMERICAN HISTORY 3 UNITS

3 hours lecture

Survey of the social, political, cultural, economic and intellectual development of women in America from 1877 to the present in the entire area that is now the United States. Women's experiences are examined in the context of evolving American institutions.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 124 HISTORY OF CALIFORNIA 3 UNITS

3 hours lecture

Survey of political, social and economic development of the State of California from pre-contact Native Americans, Spanish explorations and Mexican California to the present. Emphasis upon European exploration and interaction with California's Native Americans, Spanish colonization, Mexican California, statehood, late 19th century, pre-WWI Progressive Era, 1910s and 1920s, Depression Era, WWII, Post-WWII era, 1960s to the 1990s, and early 21st century. Unit of study in California state and local government is included.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 130\* U.S. HISTORY AND CULTURES: NATIVE AMERICAN PERSPECTIVES I 3 UNITS

3 hours lecture

Historical survey of the indigenous people throughout the North American continent from the earliest recorded knowledge to 1850. Attention is given to Native American perspectives of native and non-native cultures. The influence of Native Americans on the Federal Constitution and the political philosophies of early Americans will be studied. Native American political organization and its parallels and differences in early American political organizations and philosophies are studied. Particular attention is given to legislation and its impact on Native American culture and society.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 131\* U.S. HISTORY AND CULTURES: NATIVE AMERICAN PERSPECTIVES II 3 UNITS

3 hours lecture

Historical survey of the indigenous peoples of the North American continent from the period of 1850 to the present. Attention will be given to contemporary, historical, political and socio-economic issues affecting Native Americans, nationwide, statewide and locally. Native American perspectives of native and non-native

cultures will be included. The Federal and State Constitutions are studied with special emphasis given to the effects on and influence of the Native American culture and society. Particular attention is given to political philosophies and the impact of legislation on Native American culture and society.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 132 KUMEYAAY HISTORY I: PRECONTACT - 1900 3 UNITS

3 hours lecture

Historical survey of the Kumeyaay Nation from prehistoric times to 1900. Attention is given to Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures. Kumeyaay oral history will be incorporated with discussions of the Creation Story, bird songs, ceremonies, religion and peon games. Overview of tribal sovereignty and Kumeyaay independence, laws pertaining to Native Americans in the United States, and early assimilation policies of the United States and Mexico.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 133 KUMEYAAY HISTORY II: 1900 - PRESENT 3 UNITS

3 hours lecture

Historical survey of the Kumeyaay Nation from 1900 to the present. Attention is given to Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures. Specific segments include: The Mission Indian Federation, The Indian Relocation Act, The Termination Era and PL 280, Indian Activism, Indian Self-Determination, and the Indian Gaming Regulatory Act and contemporary Tribal Governments. The modern history of the Kumeyaay Nation including participation in the Mission Indian Federation, impact of Public Law 280, and the growth leading to the creation of current Indian Gaming in San Diego County will be examined. Overview of contemporary tribal sovereignty and Kumeyaay independence, laws pertaining to Native Americans in the United States, and the termination policies of the United States.

*AA/AS GE, CSU, CSU GE, IGETC, UC*

### 180\* U.S. HISTORY: BLACK PERSPECTIVES I 3 UNITS

3 hours lecture

United States history with an emphasis on social, economic, political and cultural experiences of Black people. Traces the development of African-American history from African origins through the period of Reconstruction.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 181\* U.S. HISTORY: BLACK PERSPECTIVES II 3 UNITS

3 hours lecture

Examination of significant aspects of United States history from the aftermath of the Civil War to the present. Emphasis is on the socio-economic, political and cultural experience of African-Americans in the United States from Reconstruction to the present.

*AA/AS GE, CSU, CSU GE, IGETC, UC credit limit*

### 275 HISTORICAL PERIOD 3 UNITS

3 hours lecture

In-depth study of an historical period. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

*CSU, CSU GE, IGETC, UC*

### 276 GEOGRAPHICAL AREA 3 UNITS

3 hours lecture

In-depth study of a geographical area. Reading, discussion, lecture and instructional media focuses on the forces contributing to

the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

*CSU, CSU GE, IGETC, UC*

**277 HISTORICAL THEME 3 UNITS**

3 hours lecture

In-depth study of an historical theme. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

*CSU, CSU GE, IGETC, UC*

\*Can be used to satisfy U.S. History, Constitution, and American Ideals graduation requirement for the CSU.