

**Syllabus: English as a Second Language  
Cuyamaca College**

**ESL 106R ESL Reading and Vocabulary IV**

**Fall 2014**

**Sections #2370 and 5499**

**16 Week Class/ 3 Units**

**Instructor:** Guillermo R. Colls, MA

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**Office Hours:** Wed 12:30 – 1:30, Tuesdays and Thursdays 11:00 a.m. to 1:00 p.m.

**WELCOME:**

**This reading and vocabulary development course is designed to complement ESL 106. The materials we will be reading in this class will be used in 106 for your composition development. In addition, several of the readings we will be looking at together are actually being assigned right now in other discipline courses on campus. Readings from Child Development, Sociology, History, and Counseling Departments are included in our packet of readings. This will be direct preparation for the kind of reading you are expected to do in higher level courses. In addition to developing reading comprehension and increasing academic vocabulary, students will improve their ability to communicate the information and concepts in course reading materials orally and in writing. Concurrent enrollment in ESL 106 is recommended. Be prepared to spend at least three hours at home for the necessary preparation for our in-class discussions and work. Students who set aside this amount of time for this class have almost always managed to pass the course. If you find yourself falling behind the assignments, talk to the instructor about how to catch up and what your options are.**

**Text & Materials:** : *Required Texts:*

To Kill a Mockingbird by Harper Lee

ISBN: 9780446310789

Other Material supplied by instructor

*Suggested Texts:*

Any suitable English-English Dictionary

## Course Description:

**This is advanced course in reading and vocabulary development for ESL students enrolled in college courses who require intensive and extensive reading skills and critical thinking. We focus on the development of a greater understanding and appreciation of written works, including a widened perspective of texts through the analysis of the techniques and purposes of specific writers and genres. Students will read authentic academic materials and other course-selected readings in order to practice and master various reading strategies and vocabulary skill building employed by independent college readers. In addition to developing reading comprehension and increasing academic vocabulary, students will improve their ability to communicate the information and concepts in course reading materials orally and in writing. Concurrent enrollment in ESL 106 is recommended.**

## Course Objectives:      At the end of the course, students will be expected to:

- 1) Analyze extensive reading materials, including classic and contemporary novels and non-fiction texts, with sufficient comprehension to explain and discuss critical-thinking elements such as author tone, viewpoint, purpose, presumptions and underlying beliefs, character motivations, text connections to students' personal lives, and logical evaluation of text arguments.
- 2) Evaluate and synthesize information from various reading materials, including college textbooks, literature, periodicals, and electronic media sources so as to be able to summarize, criticize, and discuss that information with peers and instructors.
- 3) Continue to develop a variety of strategies for understanding texts that help students to become more independent readers.
- 4) Make logical inferences based on materials read and explain them orally and in writing.
- 5) Be able to use context clues, structural analysis, and background to discuss critical responses as in "a" above AND use the same strategies to ascertain the meaning and use of new vocabulary as they read.
- 6) Acquire sufficient college-level vocabulary to comprehend the texts and use this vocabulary in student writing and speaking assignments.

Measurement of this knowledge will entail tests, oral discussion, written assignments, homework, worksheets, and group work. Quizzes and tests will be weighed heavily and will give the student a chance to display their acquired skills as listed in the expectations above.

**Blackboard:**

Most of the following requirements will be completed on Blackboard, Cuyamaca's web-based bulletin board. Some assignments will require both a hard copy to turn in to the instructor AND a submission to Blackboard via uploading procedures. You will be shown how to do this in the first two weeks.

**Course Requirements:**

- A. **Reading of assigned texts** - Students prepare for class by reading assigned sections from their text packet. A guided reading worksheet on the text will be provided, with questions for the students to answer after the reading. This worksheet is turned in on the due date for credit.
- B. **Reading of Novel with Journal** - Students prepare for class by reading assigned sections from their novel. A Novel Journal worksheet on the text will be provided, with questions for the students to answer after the reading. This worksheet is turned in on the due date for credit.
- C. **Laboratory Reading Worksheets** – An in-class reading lab will be provided for students to do additional readings. A guided reading worksheet on the additional readings will be provided consisting of several critical thinking questions to answer plus room to explain two new vocabulary words student-selected from the reading. This worksheet is turned in on the due date for credit.
- D. **Vocabulary Worksheets** – The instructor will assign vocabulary words AND the student will choose additional vocabulary based on independent readings—these will be used to complete vocabulary worksheets (provided on Blackboard.) The worksheets consist of spaces to write the new words, student-written definitions of the word, and a student-generated sentence using the new words. This worksheet is turned in on the due date for credit.
- E. **Quizzes and Examinations**– Every two weeks (approximately) students will complete a progress check. One of these will be a Mid-Term Exam and be weighted more heavily towards the grade. Another will be the Final Exam which will also be weighted more heavily toward the grade. Quiz and exam questions consists of student-generated sentences testing for correct use of new vocabulary, multiple choice, true/false, and cloze questions covering the details of the class readings and discussions, and critical thinking open-ended questions covering knowledge of the course. On the Mid Term and Final, the students' abilities to read and analyze sample texts will also be tested.
- F. **Book Report** – At the instructor's discretion, an extra credit book report on the novel may be assigned at the end of the term. This will consist of an extensive form to be filled out in paragraph form explaining questions about our class novel.

**Note\*** All worksheets, journals, and quizzes will be graded on a point system. The total points for the class will determine the student grade.

**Grades:**

Grades will be calculated on a point system. You need 85 % of all possible points to pass with a C average.

<b>Book Journals</b>	<b>130 points</b>
<b>Blue and Green Vocabulary Worksheets</b>	<b>75 points</b>
<b>Quizzes</b>	<b>100 points</b>
<b>Yellow Text Guided Reading Worksheets</b>	<b>30 points</b>
<b>Pink Lab Reading Worksheets</b>	<b>40 points</b>
<b>Book Checks</b>	<b>65 points</b>
<b>Mid-Term Exam</b>	<b>45 points</b>
<b>Final</b>	<b>65 points</b>

Total Possible **550 points**

<i>A = 512 points or more (93%)</i>	<i>Superior work</i>
<i>B = 467 points -511 points (85%)</i>	<i>Very Good work</i>
<i>C = 418 points -466 points (76%)</i>	<i>Good/average</i>

*Less than 418 points is below average work: while 70% to 75% is a D and below that is a fail, NEITHER of these scores is considered a passing grade for this class!*

Assignment points may be adjusted at any time at the discretion of the instructor.

**WARNING: THE INSTRUCTOR MAY SUBTRACT POINTS FROM YOUR TOTALS AT ANY TIME FOR VIOLATION OF CLASSROOM POLICY OR FAILURE TO PARTICIPATE IN EXERCISES.**

**\*\*\*LATE POLICY:**

This late policy is very specific, so pay special attention to this! Certain work CANNOT BE MADE UP, certain work CAN BE MADE UP WITH A PENALTY, and certain work CAN BE MADE UP ONLY THREE TIMES DURING THE SEMESTER.

The Following work cannot be made up for any reason:

Quizzes and Exams  
Yellow Guided Reading Text Worksheets

The following work can be made up with a penalty of ONE POINT DEDUCTED:

Green Self-Selected Vocabulary Worksheets  
Blue Instructor-Assigned Vocabulary Worksheets  
Pink Lab Reading Worksheets (Must be done in Library with instructor's prior knowledge)

**Attendance:**

Attendance will be taken. Students may be dropped after three absences. If you miss a class, call a friend for the homework assignment. It is the student’s responsibility to make sure his Student File Record is up-to-date. Quizzes and exams cannot be made up. Journals and worksheets can be turned in late upon approval of the instructor.

**Friend \_\_\_\_\_ Phone # \_\_\_\_\_**

**Friend \_\_\_\_\_ Phone # \_\_\_\_\_**

**Instructor Absence:**

In an instance where the instructor is thirty minutes or more late for class, students shall sign an attendance sheet and then be free to leave.

**Withdrawals :**

Students are responsible for dropping the class if no longer choosing to attend. It is important to your grade to withdraw properly; otherwise, you will receive a grade at end of term (most likely an F) rather than a “W” for withdrawal.

**Important Dates :**

- Regular Day & Evening Classes Begin..... August 18**
- Program Adjustment.....August 18 - August 29
- Holiday (Labor Day).....September 1
- Census Day (Semester length Classes).....September 2
- Last Day to Apply for P/NP Semester Length Classes.....September 19
- Last Day to Apply for Fall 2014 Degree/Certificate.....October 10
- End of First 8-Week Session.....October 11
- Second 8 - Week Session Begins.....October 13**
- Last Day to Drop Semester Length Classes.....November 7
- Holiday (Veterans’ Day Observed)..... November 11
- Holiday (Thanksgiving).....November 27, 28, 29
- End of Second 8-Week Session.....December 8**
- Final Examinations..... December 9, 10, 11, 12, 13, and 15
- Close of Fall Semester.....December 15
- Instructor Grade Deadline.....December 18

### **Electronic Equipment :**

Turn off all headphones, pagers, beepers or cell phones and place them out of view during class time. Do not leave class to answer or make a phone call. Anyone violating this rule will be warned once and then asked to leave if warning is not heeded.

### **Classroom Policies:**

I know that the majority of the students enrolled in this course are serious adults who are here to learn and improve their skills. However, to be sure that we all understand what constitutes acceptable classroom behavior I make the following statement. I expect each of you to treat one another with respect. Speaking when someone else is addressing the class, reading non-course related materials during class, or disrupting the class by rude behavior is unacceptable. Students should review the discussion of academic integrity given in the catalogue.

This course adheres to the policies outlined in the Cuyamaca College catalogue. For further information, see Academic Policies in the catalogue.

*Students with disabilities who may need academic accommodations should discuss options with me during the first two weeks of class.*