

**Cuyamaca College – Fall 2016**

**Course Syllabus**

**Course Title: ESL 081- 8300: Listening and Speaking**

**Credits: 6.00 CEUs**

**Instructor: Dr. Noha Ireiqat**

**Class Time: Mondays. Time: 12:00 – 12:50 PM. F 401**

**01:00 – 01:50 PM Lab, B building, room 154**

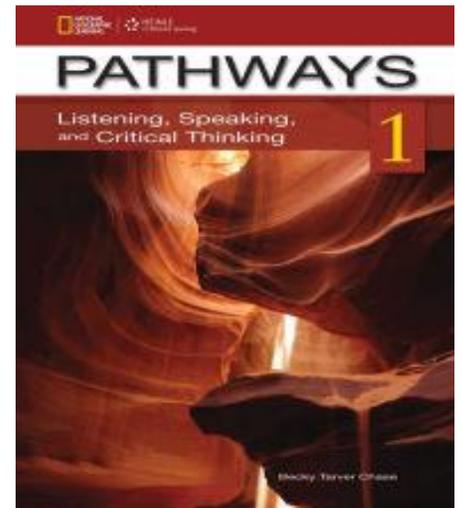
**Wednesdays, and Fridays. Time: 12:00 – 01:50 PM**

**Room: F – 401**

**E-mail: [noha.ireiqat@gccd.edu](mailto:noha.ireiqat@gccd.edu)**

### **Required Texts and Other Materials**

- **PATHWAYS 1: Listening, Speaking, and Critical Thinking Course. Becky Tarver Chase. National Geographic Learning (ISBN: 978-1-111-35036-9)**
- Textbooks are available at the college bookstore. The textbooks from the bookstore have the e-book access code needed for this course. Instructor will provide additional materials.
- **Do not purchase a used book for this course; they don't have the access code.**
- Loose-leaf notebook, pens, pencils, erasers, and a highlighter
- A good English dictionary (strongly suggested but not required)



### **Course URL to connect:**

- **Website:**  
**<https://myelt.heinle.com>**
- **Course Name:**  
**ESL 81 Noha**
- **Course Key:**  
**E-4EMN2GFBWTBXT**

### **Course Description**

ESL 081 Listening and Speaking presents students with an overview of the Basic English listening and speaking skills appropriate for an academic setting. It focuses on listening for main ideas, listening for specific information, identifying stressed words, reductions, and getting meaning from context. As for the speaking skill, students will be exposed to a series of activities such as story telling, describing a situation, expressing opinion, and role-playing activities in pairs and groups.

## **Student Learning Outcomes**

At the end of the semester, students will be able to:

- Articulate and produce vowels and consonants of American English.
- Respond correctly and appropriately to spoken English in a combination of phrases and sentences of less than one minute in length in familiar contexts that may contain unfamiliar words.
- Share a range of personal experiences in short oral exchanges and give basic instructions.
- Utilize appropriate vocabulary to communicate orally in an academic setting, such as explaining information, asking questions, and taking turns in discussions, responding to verbal messages, and participating in extended conversational exchanges about topics beyond survival needs.

## **Course Activities/Requirements**

- Short oral individual and oral presentations. Sequence three to four items of information and present this information with some detail in a group and individually, such as adjectives, adverbs, and prepositional phrases of place and time.
- Vocabulary, listening, and written exercises.
- Whole class and small group activities.
- Lab exercises that focus on students' pronunciation of sounds, intonation, and stress patterns of American English.
- Homework/e-book exercises. The e-book is considered as workbook to complement Interactions Listening and Speaking textbook. Students work online in a number of activities including multiple-choice, fill in the blank, listening comprehension, and speaking activities. Register online for your e-book, the instructor will email you the information.
- Written and listening tests and quizzes.
- A midterm and final exam.

## **Method of Evaluation:**

### **1- E-Book Homework**

E-book is considered as a workbook to complement Interactions Listening and Speaking textbook. E- Book homework assignments will be turned in automatically on due date. Students work online in a number of activities including multiple-choice, fill in the blank, listening comprehension, and speaking activities. Register online for your e-book. Plan to spend 30-45minutes completing E-book homework assignment. Homework **MUST BE COMPLETED** to receive full credit

### **2- Units Tests**

At the end of each chapter, there will be a test. There will be 7 Units Tests during the semester. Each test will consist of information present in the chapter and by the instructor.

### **3- Presentations**

There will be **four** presentations during the whole semester, midterm presentation, final presentation and two group presentations. The instructor will decide on the topic of these presentations, which will relate to the material.

### **4- Midterm and Final exams**

Both comprehensive midterm and final exams will be a review of what has been covered in the chapters, which are based on listening and speaking textbook. Both the midterm and final exams will address the students' ability to listen, read, understand, and follow familiar directions, use correct grammar and spelling. You **must attend** the final exam to pass the class.

### **5- Attendance & Participation**

Students should attend each class regularly, stay in the entire class session and participate fully in all class discussions and activities. Attendance will be taken every class meeting. **Students may be dropped after four (4) absences.** If you miss a class, call a friend for the homework assignment. It is the students' responsibility to make sure his/her work is up to date. Students who attend classes regularly, ask and answer questions, work cooperatively in groups and come to class prepared always earn the highest grades. Attendance is the key to your success in this class. Class participation is highly encouraged; students can earn additional bonus points for participation. These points will be added to the total count at the end of the course

### **Attendance/Tardiness**

Attendance will be taken. Students may be dropped after three absences. It is the student's responsibility to make sure all course assignments are up-to-date.

### **ESL Language Lab**

This class will meet at the computer lab (in building B) for the second half of every Monday, **01:00 – 01:50 PM. Room 154**

Students will work on developing their speaking, listening, and vocabulary skills. Please observe all computer lab rules. Tutors are available during lab session.

### **Students' Recourses**

There are great benefits for ESL students who regularly attend the writing and tutorial center. If you need help completing the assignments or if you would like ideas on how to develop your English skills, please go to the Learning Skills Center located in room B-176. You can sign up for FREE with a writing tutor in B-176

### **Academic Accommodations**

Students with disabilities who need academic accommodations should notify the instructor during the first two weeks of class and bring appropriate DSPTS paperwork.

Students who discover they may need accommodations in this class are encouraged contact the Disabled Student Services and Programs (DSPTS) early in the semester so that reasonable accommodations may be implemented as soon as possible.

Students may contact DSPTS in person in room A113 or by phone at (619) 660-4239 (TTY)

### **Assessment Values**

|   |             |
|---|-------------|
| <b>7 Units Tests</b>                        | <b>15%</b>  |
| <b>E-Book Homework</b>                      | <b>10%</b>  |
| <b>Group presentation (2)</b>               | <b>10%</b>  |
| <b>Midterm Oral Presentation</b>            | <b>10%</b>  |
| <b>Midterm Exam</b>                         | <b>15%</b>  |
| <b>Final Oral Presentation</b>              | <b>10%</b>  |
| <b>Final Exam</b>                           | <b>20%</b>  |
| <b>Class Participation &amp; Attendance</b> | <b>10%</b>  |
| <b>Total</b>                                | <b>100%</b> |

### **Grading Scale**

This is a Pass/No Pass class. Students should have 70% to pass and 69% or under No Pass and will need to repeat ESL 81 again.

90% - 100% = A Superior (Passing)  
80% - 89% = B Good (Passing)  
70% - 79% = C Average (Passing)  
60% - 69% = D Below Average (Not Passing)  
Below 60% = F Fail

**Remember:** Any assignment percentages may be adjusted at any time at the discretion of the instructor. Any homework assignment, which does not meet the requirements of the instructor, must be repeated if requested by the instructor to get points.

### **Classroom Policies**

- Come on time and be well prepared.
- Turn off all cell phones and other electronic devices while in class.
- Show respect for the teacher and other students. DO NOT make negative comments about other people's race, religion, disabilities, appearance, nationality, language, age, etc. BE RESPECTABLE.
- Be responsible for all class work, homework assignment.

- Participate actively in the class and DO NOT interrupt others while the teacher or another student is talking.
- Get at least three students phone numbers, so you can call for missed work and announcements
- If you need a break, leave class during the 15-minute break. Please DO NOT leave during the class.
- Attend the final exam.
- DO NOT cheat, see page about PLAGIARISM (CHEATING).
- Use ENGLISH in the classroom.
- **Students may be dropped after four absences**
- **If you arrive up to 10 minutes late, you will be marked as tardy' after 10 minutes, you will be marked as absence.**
- **Three tardiness (arriving late or leaving early) will be considered one absence.**
- Tests and exams CANNOT be made up.
- All worksheets are expected to be **on time**
- If you cannot attend class, please do the following:
  - Notify the instructor by e-mail noha.ireiqat@gcccd.edu. (This is not to excuse it.)
  - Do the assigned homework on time and turn it in, if possible.
  - Call a classmate and get the information you missed.

### **Destructive Behaviors & Consequences**

The following items are considered unacceptable and destructive behavior in the classroom:

- Coming to class late.
- Using cell phones, text messaging, iPods, or loud electronic devices in class.
- Talking to other students while the class is in large group format.
- Interrupting the teacher or another student who is talking.
- Giving answers for other students while they are thinking.
- Correcting other students' answers.
- Making disrespectful comments about race, religion, language, appearance and other
- Showing anger, arguing, and demanding immediate attention to questions about tests, grades or individual needs
- Coming in and out of class frequently during class time without permission.

### **Consequences for Destructive Behavior**

- The teacher will inform the student of what he/she has done. If it is not serious, the teacher will talk to the student. But if it is serious, the teacher will refer the student to the Dean of Student Affairs.
- That may result in suspending the students and he/she may miss two class periods before attending class again.

- Cheating may result in getting “0” points for a test, quiz, or a homework assignment. If the student continues to cheat, the student may receive **NO PASS** for the class.

### **Important Dates**

|  |                         |
|--|-------------------------|
| Regular Day & Evening Classes Begin                | August 22               |
| Program Adjustment                                 | August 22 – September 2 |
| Holiday (Labor Day)                                | September 5*            |
| Census Day (Semester length Classes)               | September 6             |
| Last Day to Apply for P/NP Semester Length Classes | September 23            |
| Last Day to Apply for Fall 2015 Degree/Certificate | October 14              |
| End of First 8-Week Session                        | October 15              |
| Second 8 - Week Session Begins                     | October 17              |
| Last Day to Drop Semester Length Classes           | November 10             |
| Holiday (Veteran’s Day Observed)                   | November 11*            |
| Holiday (Thanksgiving)                             | November 24, 25, 26*    |
| End of Second 8-Week Session                       | Monday, December 10     |
| Final Examinations                                 | December 12-17          |
| Close of Fall Semester                             | December 17             |
| Winter Recess                                      | December 18-January 29  |
| Instructor Grade Deadline                          | December 21             |
| College and District Offices Closed                | December 23- January 2* |

**This course adheres to the policies outlined in the Cuyamaca College Catalogue. For further information, see Academic Policies stated in the catalogue.**

**" In order to be prepared in case of an emergency please review the information found at the following link <http://www.gccd.edu/emergency/default.html>**

### **Policy on Plagiarism and Screening for Plagiarism:**

Plagiarism defines any passing off of another’s ideas, works, or work as one’s own in considered to be a violation of Cuyamaca College’s student Code of Conduct and Ethics. The instructor has right to use computerized detection systems to help prevent Plagiarism. Materials identified as Plagiarized will be dealt with pursuant to Cuyamaca College’s Student Code of Conduct and Ethics. Penalties can be serving and the students might up to and including expulsion from the college. This includes copying complete sentences or

paragraphs from books, magazines, etc. If cheating or plagiarism is observed by a student on an assignment a “0” will be given.

**Academic Honesty Policies** – The following information is taken from the Cuyamaca College Student Catalog:

Instructors at Cuyamaca College are eager to help you succeed in your studies. However, success means more than just receiving a passing grade in a course. Success means that you have mastered the course content so that you may use that knowledge in the future, either to be successful on a job or to continue with your education. A reputation for honesty says more about you, and is more highly prized, than simply your academic skills. For that reason, academic honesty is taken very seriously by the faculty here at Cuyamaca College.

Academic dishonesty is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, or fraudulent means.

Examples:

- a. Copying either in part or in whole from another’s test or exam.
- b. Obtaining copies of an exam without the permission of the instructor.
- c. Using notes, “cheat sheets,” or devices not considered appropriate under the prescribed test conditions.
- d. Copying someone else’s homework or other written assignment.

The ESL program has a zero tolerance policy for cheating or plagiarism. In addition to the penalty the instructor applies to your graded work, she will report your misconduct to the Program Chair, the Instructional Dean, and the Associate Dean of Student Affairs. The Associated Dean of Student Affairs will keep a master list of cases of student misconduct. Any student who is reported to have cheated or plagiarized twice will be called in for a meeting with that Dean. The Dean will determine what action to take, but students may be **SUSPENDED FROM THE COLLEGE OR PERMANENTLY EXPELLED** for repeated acts of cheating or plagiarism.

Please feel free to consult the college catalog for further information or visit

<http://www.cuyamaca.edu/ascc/conduct.asp>

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|----------------------------------|
| <b>TENTATIVE WEEKLY SCHEDULE</b> |
|----------------------------------|

**This schedule is subject to change at the discretion of the instructor.**

**Week 1**

|             |   |
|-------------|---|
| Mon, Aug 22 | Getting to know each other<br>Course Introduction<br>Syllabus Cooperative |
| Wed, Aug 24 | Unit 1 (Living for Work)  |
| Fri, Aug 26 | Unit 1 (Living for Work)  |

**Week 2**

|             |  |
|-------------|--|
| Mon, Aug 29 | Unit 1 (Living for Work)   |
| Wed, Aug 31 | Unit 1 (Living for Work)   |
| Fri, Sep 2  | Unit 1 (Living for Work)<br><b>Unit 1 Test / E-Course and Listening #1<br/>Due</b> |

**Week 3**

|            |                                    |
|------------|------------------------------------|
| Wed, Sep 7 | Unit 2 (Good Times, Good feelings) |
| Fri, Sep 9 | Unit 2 (Good Times, Good feelings) |

**Week 4**

|             |  |
|-------------|--|
| Mon, Sep 12 | Unit 2 (Good Times, Good feelings)   |
| Wed, Sep 14 | Unit 2 (Good Times, Good feelings)   |
| Fri, Sep 16 | Unit 2 (Good Times, Good feelings)<br><b>Unit 2 Test / E-Course and Listening #2<br/>Due</b> |

**Week 5**

|             |                                  |
|-------------|----------------------------------|
| Mon, Sep 19 | Unit 3 (Treasures from the Past) |
| Wed, Sep 21 | Unit 3 (Treasures from the Past) |
| Fri, Sep 23 | Unit 3 (Treasures from the Past) |

**Week 6**

|             |  |
|-------------|--|
| Mon, Sep 26 | Unit 3 (Treasures from the Past)   |
| Wed, Sep 28 | Unit 3 (Treasures from the Past)<br><b>Unit 3 Test / E-Course and Listening #3<br/>Due</b> |
| Fri, Sep 30 | <b>Oral Group Presentation # 1</b>   |

**Week 7**

|            |                                    |
|------------|------------------------------------|
| Mon, Oct 3 | <b>Oral Group Presentation # 1</b> |
|------------|------------------------------------|

|            |                              |
|------------|------------------------------|
| Wed, Oct 5 | Unit 4 (Weather and Climate) |
| Fri, Oct 7 | Unit 4 (Weather and Climate) |

### Week 8

|             |  |
|-------------|--|
| Mon, Oct 10 | Unit 4 (Weather and Climate)   |
| Wed, Oct 12 | Unit 4 (Weather and Climate)   |
| Fri, Oct 14 | Unit 4 (Weather and Climate)<br><b>Unit 4 Test / E-Course and Listening #4 Due</b> |

### Week 9

|             |   |
|-------------|---|
| Mon, Oct 17 | Midterm Oral Presentation / Midterm Exam Review |
| Wed, Oct 19 | <b>Midterm Oral Presentation</b>                |
| Fri, Oct 21 | <b>Midterm Oral Presentation</b>                |

### Week 10

|             |                        |
|-------------|------------------------|
| Mon, Oct 24 | <b>Midterm Exam</b>    |
| Wed, Oct 26 | Unit 5 (Focus on Food) |
| Fri, Oct 28 | Unit 5 (Focus on Food) |

### Week 11

|             |  |
|-------------|--|
| Mon, Oct 31 | Unit 5 (Focus on Food)   |
| Wed, Nov 2  | Unit 5 (Focus on Food)   |
| Fri, Nov 4  | Unit 5 (Focus on Food)<br><b>Unit 5 Test / E-Course and Listening #5 Due</b> |

### Week12

|            |                  |
|------------|------------------|
| Mon, Nov 7 | Unit 6 (Housing) |
| Wed, Nov 9 | Unit 6 (Housing) |

### Week 13

|             |  |
|-------------|--|
| Mon, Nov 14 | Unit 6 (Housing)   |
| Wed, Nov 16 | Unit 6 (Housing)   |
| Fri, Nov 18 | Unit 6 (Housing)<br><b>Unit 6 Test / E-Course and Listening #6 Due</b> |

### Week 14

|             |                                    |
|-------------|------------------------------------|
| Mon, Nov 21 | <b>Oral Group Presentation # 2</b> |
| Wed, Nov 23 | <b>Oral Group Presentation # 2</b> |

### Week 15

|             |                          |
|-------------|--------------------------|
| Mon, Nov 28 | Unit 7 (Exploring Space) |
| Wed, Nov 30 | Unit 7 (Exploring Space) |

**Week 16**

|            |                          |
|------------|--------------------------|
| Fri, Dec 2 | Unit 7 (Exploring Space) |
|------------|--------------------------|

**Week 17**

|            |  |
|------------|--|
| Mon, Dec 5 | Unit 7 (Exploring Space)<br><b>Unit 7 Test / E-Course and Listening #7<br/>Due</b> |
| Wed, Dec 7 | Final Oral Presentation / Final Exam Review  |
| Fri, Dec 9 | <b>Final Presentation</b>  |

**Week 18**

|             |                           |
|-------------|---------------------------|
| Mon, Dec 12 | <b>Final Presentation</b> |
| Wed, Dec 14 | <b>Final Exam</b>         |

**Have a wonderful Semester!**

