



# Accreditation and You

Classified Senate

March 21, 2018

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# Introductions

Please share:

- Your Name
- Department in Which You Work
- Number of Years at Cuyamaca

Think | Pair | Share

What comes to mind when you hear the term accreditation?

# What Accreditation Is (and Isn't)

## Accreditation is...

- Voluntary, peer-based
- Focused on quality assurance
  - Colleges have appropriate and reasonable objectives and are making strides to accomplish them
- Developed to ensure institutions engage in **continuous improvement**
- **Necessary to receive federal aid.**

## What it isn't...

- A government-led process
- An exercise merely focused on compliance

# What Do You Know about Our Regional Accreditor? KAHOOT QUIZ TIME!

What is the name of the commission?

Who leads the commission?

What is the semester and year of our next accreditation site visit?

What else do you know or have you heard?

# CHANGES AT OUR ACCREDITING COMMISSION

- New President/CEO: Dr. Richard Winn
- New [website](#)
- New, more inclusive approach
- Renewed emphasis on continuous improvement, training, support



**ACCJC**

ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

# Accreditation 2019

# ACCREDITATION TIMELINE



Time Frame	Activities	Deliverables
Summer 2017	Develop ISER/QFE project plan	Updated Steering Committee documentation
Fall 2017	Organize teams and steering committee Outline initial responses to standards/criteria Revise IE Survey	Initial Draft of ISER Revised IE Survey
Spring 2018	Refine responses to standards/criteria Administer IE Survey Identify QFE areas	Second Draft of ISER Outline of QFE
Summer 2018	Compile IE Survey Results Refine ISER draft	IE Survey Report Third Draft of ISER
Fall 2018	Host college-wide forums College review of draft ISER	Fourth Draft of ISER
Spring 2019	Finalize* ISER Present ISER and QFE to Board	(Almost) Final ISER
Summer 2019	Submit ISER and QFE to ACCJC	--
Fall 2019	Host site visit from team of peer evaluators	--

# The Site Visit

*We need to ensure everyone across the campus is aware of our upcoming site visit and accreditation work.*

How can we best engage and communicate with classified staff?



# SELF-EVALUATION

## *Institutional Self-Evaluation Report (ISER)*

Reflection on how we engage in and utilize...

Ongoing, systematic cycle focused on improvement

Program/service review and SLOs

Evidence-based improvement plans

Institution-set standards of performance

# ACCREDITATION 2019: SELF-EVALUATION

## *Quality Focus Essay (QFE)*

- 5,000-word essay describing 2-3 areas identified for further study
- Focus on improving student learning and achievement
- Multi-year, long-term directions
- Follow up on plan in mid-term report



# Our Accreditation Tri-Chairs

## Standard I: Institutional Effectiveness

Bri Hays

**Accepting Nominations!**

Ari Ahmadian

## Standard II: Student Learning Programs & Support Services

Pat Setzer/Aiden Ely

Marvelyn Bucky

Veronica Nieves

## Standard III: Resources

Sahar Abushaban

Steve Weinert

Rana Al-Shaikh

## Standard IV: Leadership & Governance

Kerry Kilber-Rebman/Alicia Munoz

Kim Dudzik

Valeri Wilson

# We Want to Hear From You!

How do you see the role of classified staff in the accreditation process?

How can we inform and empower classified staff to be a part of the self-evaluation and improvement process?

What questions do you have about the accreditation process?

Reach out to us! We are here to help!

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