

Joint Academic Senate Meeting August 15, 2019

Sean Hancock
Vice Chancellor Student and Institutional Success

Four Pillars of Guided Pathways



Create clear curricular pathways to employment and further education.



Help students choose and enter their pathway.

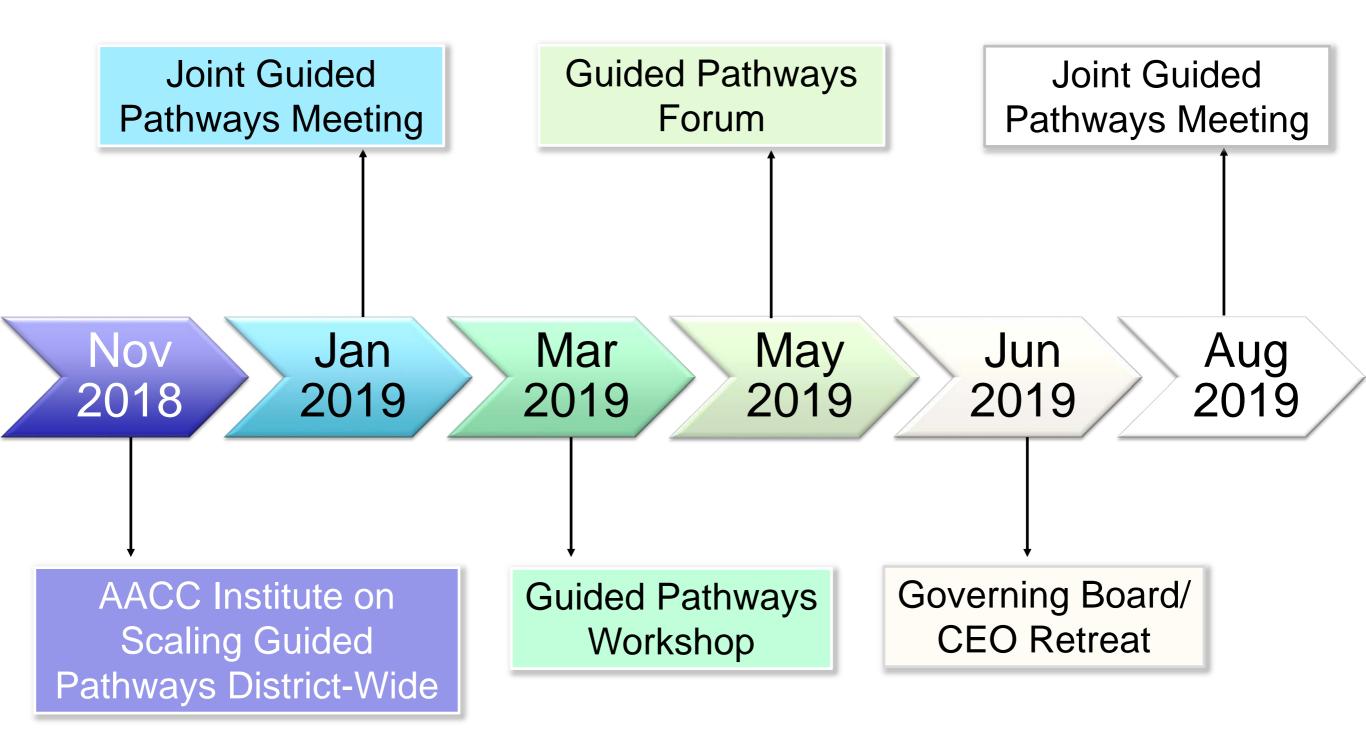


Help students stay on their path.



Ensure that learning is happening with intentional outcomes.

Laying the Foundation







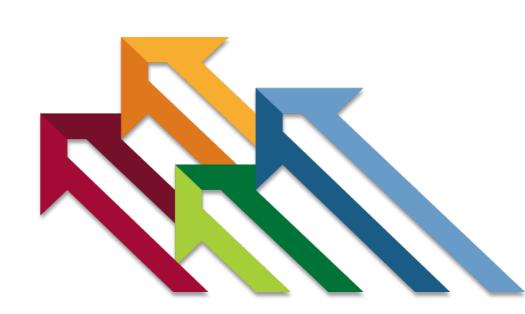






SHARED DESIGN PRINCIPLES

- Student Centered
- Data Driven
- Ability to Scale
- Equity-Minded



BREAKOUT SESSION RECAP

Shawn Hicks My-Linh Nguyen



Jocelyn Pacheco-Fonseca Miriam Simpson



James Canady Ray Reyes



Cindi Harris Ticey Hosely



- Where are we now?
- What are your concerns?
- What opportunities exist to collaborate and align efforts moving forward?

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- Academic and Career Pathways (ACPs) (Meta-majors)
- Updating of Curriculum/Relevancy
- Better job of communicating the services available at Grossmont/Cuyamaca
- Sharing Best Practices



- Career Exploration
- Intake
- Idea Sharing With Impacted People/Departments
- Courses That Overlap Disciplines



- Early Alert
- "Having everyone understand that we are all in this together."
- Stop putting down, scoffing, or not acknowledging the successes of the other college and celebrate the successes as both colleges strive to do better."



- Culture of Caring Activate the Community
- Training: Empathy, Implicit Bias, Culturally Responsive Teaching
- Expand Delivery of PD Beyond F2F
- Disaggregated Data (SLOs, PLOs, Course Success, Retention)
- Shared GE Patterns/Grad Requirements

Path Forward

Guided Pathways is an equity focused and holistically driven approach to the student experience. Guided Pathways is **not an initiative** or activity; rather, it is a **framework** that will provide for a streamlined process in career exploration and goal development with clear curricular pathways to employment and further education, and integrated and targeted student support services designed to empower students to become independent, self-directed, and skilled learners. With this approach students will complete their goals in a timely manner and be supported in their development as successful contributors to the community in which they live.

Path Forward

- Representatives from each of the colleges' Guided Pathways steering committees present at each other's meetings to support the exchange of ideas
- Joint meeting of the Convening Guided Pathways
 Steering Committee from Grossmont and the Guided
 Pathways Steering Committee during Flex Week
- Annual Forums (?)



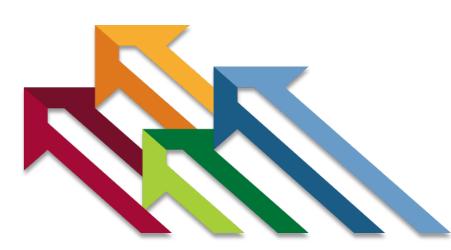
POLICY MEETS PATHWAYS Leadership for Institutional Change

GOVERNING BOARD/CEO RETREAT

Grossmont-Cuyamaca Community College District
June 18, 2019

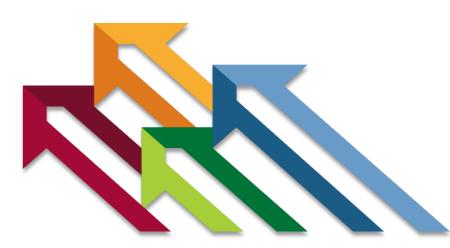
LEADERSHIP TASKS

- Vision, Values, Making the Case
- Building Data Capacity and Data Use
- Comprehensive, Ongoing, Authentic Faculty and Staff Engagement
- Orchestrating Large-Scale Change
- Strategic Partnerships
- Achieving Equity and Economic Upward Mobility Through Guided Pathways
- Board Actions That Can Make a Difference



SHORT-TERM ACTION PLAN

- Key Topics for Board Workshops
- Set of Metric to Monitor Progress
- Student Success Priorities Reflected in Budget
- Strategic Plan Activities Related to 4 Pillars
- Board Policies Focus on Student Success



Q&A

