

## GUIDED PATHWAYS STEERING COMMITTEE

### Charge

The Guided Pathways Steering Committee (GPSC) is a shared governance structure. Its focus is on developing and implementing an integrated, institution-wide approach to student success. This data-informed approach will guide each student effectively and efficiently from their point of entry through their attainment of postsecondary credentials and careers.

As such, it will:

- Facilitate improvement of the student experience in each of the four pillar areas through review of 90-day planning cycles for each Inquiry Team;
- Evaluate the planning cycles from the Inquiry Team areas to ensure collaboration within all areas of the college that support each student from point of entry to attainment of high-quality post-secondary credentials and careers;
- Use evidence to guide the end results for prioritizing pathways activities for student services and instruction;
- Provide a means for continuous dialogue among the institution, service areas, and departments regarding effectiveness and outcomes of pathways activities;
- Provide feedback and suggestions on the effectiveness of pathways activities in relation to student success and student equity as it relates to the mission of the college;
- Evaluate the committee's planning practices and effectiveness and make recommendations for improvement, when necessary, to the Cuyamaca College Council; and
- Develop an annual report of Inquiry Team area-level planning priorities, achievements, needs, and challenges linked to college planning priorities.

### Meeting Schedule

1<sup>st</sup> Thursday  
9a-11a

### Chair(s)

Vice President of Instruction  
Instructional Guided Pathways Coordinator  
Student Services Guided Pathways Coordinator

### Composition

Inquiry Teams:  
Pillar 1: 1 Faculty, 1 Administrator or Classified  
Pillar 2: 1 Faculty, 1 Administrator or Classified  
Pillar 3: 1 Faculty, 1 Administrator or Classified  
Pillar 4: 1 Faculty, 1 Administrator or Classified  
1 Classified Representative  
1 Academic Senate Representative

### Resources

Sr. Dean Institutional Effectiveness & Student Equity

First Reading: October 25, 2018 Academic Senate

Second Reading:

Approved: