
Cuyamaca College

Guided Pathways Steering Committee

— 2018-2019 —

GP Implementation Progress

Background

- CAGP Demonstration Project
- CCCCO Guided Pathways
- Guided Pathways Workgroup (2017-2018)
- [Guided Pathways Steering Committee](#)

Work to Date - Pillar 1 Team Progress

Fall 2018 Accomplishments

- Program map drafts completed and sent to department chairs for review
- Student focus groups held to receive feedback on the reorganization and renaming of meta majors (Academic & Career Pathways - ACPs)
- First meta major draft created

Spring 2019 Goals

- Finalize and market degree maps (for local degrees and ADTs)
- Finalize organization, naming, and marketing of meta majors (ACPs)
- Stay informed of process and efforts of new college website

Work to Date - Pillar 2 Team Progress

Fall 2018 Accomplishments

- Generated student lists from CCC
Apply to disseminate to various department areas
- New multiple measures assessment process updated on Cuyamaca website -
Ongoing updates being made
- Financial Aid Workshops held in 10 different Counseling courses
- Applied for and received approval of Strong Workforce Program Pathway Navigation Project to continue ongoing work within onboarding, including outreach and orientation process

Spring 2019 Goals

- Translate application into Spanish and Arabic
- Start administration of new welcome emails in Fall 2019
- Generate and modify student lists for departments and programs
- Update and expand welcome packet
- Survey and hold student focus groups on current intake process
- Research and draft future career-focused orientation that combines efforts of Student Services & Instruction with career focus
- Design orientation materials and explore career planning tools integrated into student services and website

Work to Date - Pillar 3 Team Progress

Fall 2018 Accomplishments

- Equity minded teaching survey sent to all faculty - Results collected
- Continued dialogue with Vice Chancellor of Student Equity and Institutional Success on the status of Colleague education planning software implementation

Spring 2019 Goals

- Explore early alert options
- Develop Equity-Minded professional development for the 19/20 academic year
- Research Grad Guru and implement plan to increase student users
- Complete student guide for using degree maps and create implementation plan for training students and faculty

Work to Date - Pillar 4 Team Progress

Fall 2018 Accomplishments

- Survey sent to departments determining internships, work experience programs, service learning, and research opportunities currently available on campus - Results evaluated
- Started inventory of current articulation agreements with four-year private institutions
- Created list of colleges students transfer to from Cuyamaca
- Reduced number of invalid student and faculty email addresses on WebAdvisor and Canvas - Ongoing

Spring 2019 Goals

- Complete plan to develop an Equity-Minded professional development program.
- Complete inventory of current articulation agreements with four-year private institutions.
- Examine process by which faculty email addresses are added to WebAdvisor.
- Assist the department with producing the Career Pathways student resource guide.

Collaboration Among Student Services & Instruction

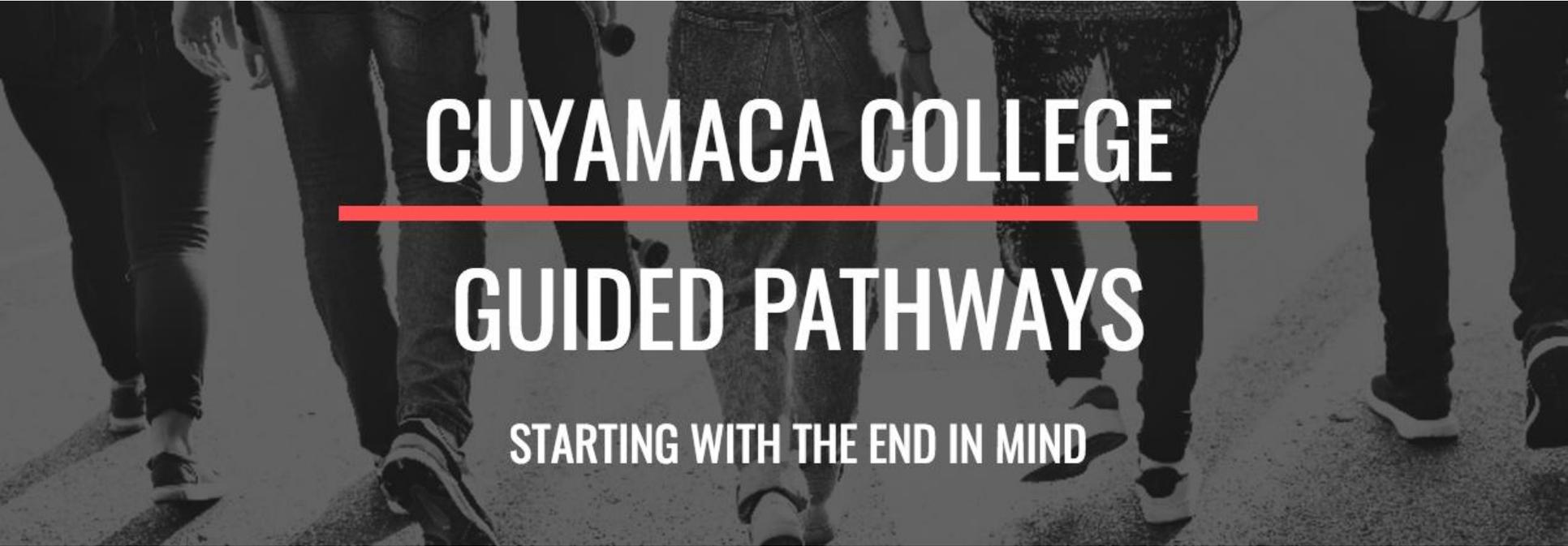
- Assessment & Acceleration
- Career Services
- Student Success Teams

Collaboration Across District

- Attended each campus' steering committee meetings
- Held first joint district meeting
- Counseling collaboration
- Acceleration and assessment collaboration
- Spring 2019 Guided Pathways Summit planning in progress

Work to Date

[Cuyamaca College Guided Pathways Website](#)



CUYAMACA COLLEGE

GUIDED PATHWAYS

STARTING WITH THE END IN MIND

Guided Pathways Vision for the Future

- Guided Pathways Steering Committee/Pillar Teams **sunset** in June 2020
- What we need to accomplish by then:
 - Welcome Center
 - Student Success Teams for every Academic and Career Pathway
 - Career Center
 - Teaching & Learning Center

Implementing the Guided Pathways Vision

Pillar 1

- Academic and Career Pathways (ACPs) established in catalog, website, and practice
- Program maps for every degree and certificate displayed in catalog and on website
- Utilizing CRM Advise
- Create better brand and web experience
- District-wide ACPs (with unique programs)
- District-wide GE package

Pillar 2

- Improved application user-experience
- Improved Self-Service registration user-experience
- Early career intervention to determine ACP and program direction
- Well defined student cohorts for each ACP and program
 - ACP/ program based orientations
 - ACP/ program based clubs and work-based learning opportunities
- Establish a Welcome Center
- Boot camp/Orientation Week

Implementing the Vision Guided Pathways Vision

Pillar 3

- Implement education planning software
- ACP/program based counseling and Student Success Teams
- Holistic and integrated support services that address food, health care, transportation, homelessness, and textbook costs
- Communication at unit completion markers
- Robust early alert system (CRM Advise?)
- Expand financial literacy among incoming students

Pillar 4

- Establish Teaching & Learning Center
 - Professional Development Coordinator
 - SLO Coordinator
 - Equity Coordinator
- Coordination with Career Center
 - Work-based learning content and activities within every program
- Expand use of Open Educational Resources (OER)
- Robust Learning Assistance Program

Our Needs Moving Forward...

- Address overarching goals that are “bigger” than 90-day plans
- Better collaboration between Steering Committee/Pillar Teams/Campus Resources
- Budget transparency and processes
- Stronger branding and web presence
 - More personalized presence

Next Steps

- Let's meet with our coaches
- Bring this presentation to all of the councils
- Re-orient the Steering Committee planning to meet June 2020 goals