

# #17

**COMPLETE**

**Collector:** Email Invitation 1 (Email)  
**Started:** Friday, December 15, 2023 12:59:34 PM  
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**Time Spent:** 08:55:28  
**First Name:** Stan  
**Last Name:** Rodriguez  
**Email:** Stan.Rodriguez@gcccd.edu  
**Custom Data:** Kumeyaay Studies  
**IP Address:** 68.101.162.245

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## Page 1: I. Program Overview and Update

### Q1

1. Department(s) Reviewed:

Kumeyaay Studies

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### Q2

2. Lead Author:

Stanley Rodriguez

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### Q3

3. Collaborator(s) - list of any person that participated in the preparation of this report:

Moriah Gonzalez-Meeks, Amanda Rosas

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### Q4

4. Dean/Manager(s):

Lauren Halsted

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### Q5

5. Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **09/11/2023**  
with your dean to discuss  
your program review using  
this format: MM/DD/YYYY

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**Q6**

6. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since the last program review. You can access 2022 program reviews on the program review webpage.

The program was able to offer the conflict resolution class this Fall 2023 and will be offering the Kumeyaay arts class focusing on traditional basket and pottery making in 2024. The program is seeking to create a few new classes, including a Culture of the Ocean class, an advanced level language class (Kumeyaay Language IV), and Humanities (Kumeyaay Arts and Culture III).

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Page 2: II. Assessment and Student Achievement

**Q7**

7. Did your program complete and submit SLO assessment in the last year? If you are unsure, check the most recent updates on your program's SLO Assessment Updates.

No: Please describe the department's plan to update them:  
We plan to update the SLO in 2024

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**Q8**

**Respondent skipped this question**

7a. Which SLOs did you assess in the last year? If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

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**Q9**

8. Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project-based, work-based learning, student-centered, etc.), or other.

Assessment plans exist in other disciplines, such as Biology, History, etc. However, an assessment plan needs to be created for Kumeyaay language classes. The focus of learning assessment over the past year has been on class modality and impacts on student learning across the various courses in the program.

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**Q10**

**Respondent skipped this question**

OPTIONAL: You may upload a copy of any assessment-related documents here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

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Page 3: II. Assessment and Student Achievement

**Q11**

9. Please discuss any equity gaps in access or success

The Kumeyaay Studies program has fewer equity gaps than many other programs on campus, and in fact only saw equity gaps in success rates in Spring 2018.

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**Q12**

10. What action will the department or discipline take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what the program did to achieve this. If equity gaps still exist, consider the specific steps your department will take to address equity gaps.

In recent years, these gaps have been eliminated. Both spring and fall terms, equity gaps in success rates were consistent for students of multiple races/ethnicities.

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**Q13**

11. How has this data impacted the goals set in your previous comprehensive program review?

The program is committed to hiring instructors that represent the Kumeyaay people and culture and preserving the Kumeyaay culture. San Diego County includes 12 Kumeyaay reservations, which include vastly underserved Indigenous students. This program also focuses on preserving and restoring Kumeyaay language, which at present is considered critically endangered, with only 31 speakers left. This program will reverse that trend by revitalizing the language and culture and providing opportunities for local Indigenous students to have greater access and a strong sense of community in college.

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**Q14**

12. Please describe the most significant or impactful ways your program worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.

The students continued working on the Kumeyaay village and hosted event that promote awareness through interactive activities and classes, while also collaborating with other groups and departments.

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**Q15**

13. What challenges is your program still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?

The pandemic did present a challenging situation that required faculty to learn to teach online and ultimately stronger, more robust courses and the ability to deliver in the online teaching modality to outlying areas that were previously not well served. Information gathered through the struggle to transition to online resulted in improved courses, student learning, and access to Kumeyaay Studies courses online from anywhere.

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**Q16**

Respondent skipped this question

OPTIONAL: Please upload any documentation you would like to include as part of your responses to this section of the program review.

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Page 4: II. Assessment and Student Achievement continued

**Q17**

**Yes**

11. Does your department offer classes that are approved distance education courses?

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Page 5: DE Course Success Rates

**Q18**

**Respondent skipped this question**

12. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

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Page 6: III. Previous Goals: Update

**Q19**

Previous Goal 1:

Continue to provide multiple sections of all courses to create the ability for certificate and degree earnings

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**Q20**

**In Progress - will carry this goal forward into next year**

Previous Goal 1:

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Page 7: III. Previous Goals: Update continued

**Q21**

**Respondent skipped this question**

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q22**

**Respondent skipped this question**

Do you have another goal to update?

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Page 8: III. Previous Goals: Update continued

**Q23**

**Increase completion and eliminate equity gaps  
(graduating with a degree/certificate, or transferring)**

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support?  
(Check only one)

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**Q24**

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

New classified position.

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**Q25**

**New classified position**

What resources, if any, are needed to achieve this goal?  
Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q26**

**Yes**

Do you have another goal to update?

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Page 9: III. Previous Goals: Update continued

**Q27**

1. Previous Goal 2:

Create Kumeyaay Studies pathways to four-year institutions.

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**Q28**

**In Progress-will carry this goal forward into next year**

3. Goal Status

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Page 10: III. Previous Goals: Update continued

**Q29**

**Respondent skipped this question**

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q30**

**Respondent skipped this question**

Do you have another goal to update?

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Page 11: III. Previous Goals: Update (If Applicable) continued

**Q31** **Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)**  
Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support?  
(Check only one)

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**Q32** **Respondent skipped this question**  
Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q33** **Respondent skipped this question**  
What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q34** **No**  
Do you have another goal to update?

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Page 12: III. Previous Goals: Update continued

**Q35** **Respondent skipped this question**  
1. Previous Goal 3:

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**Q36** **Respondent skipped this question**  
3. Goal Status

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Page 13: III. Previous Goals: Update continued

**Q37** **Respondent skipped this question**  
Please describe the results or explain the reason for deletion/completion of the goal:

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**Q38** **Respondent skipped this question**  
Do you have another goal to update?

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Page 14: III. Previous Goals: Update continued

**Q39**

Respondent skipped this question

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support?  
(Check only one)

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**Q40**

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q41**

Respondent skipped this question

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q42**

Respondent skipped this question

Do you have another goal to update?

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Page 15: III. Previous Goals: Update continued

**Q43**

Respondent skipped this question

1. Previous Goal 4:

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**Q44**

Respondent skipped this question

3. Goal Status

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Page 16: III. Previous Goals: Update continued

**Q45**

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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Page 17: III. Previous Goals: Update continued

**Q46**

Respondent skipped this question

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support?  
(Check only one)

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**Q47** **Respondent skipped this question**

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q48** **Respondent skipped this question**

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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Page 18: IV. New Goals

**Q49** **Yes**

Would you like to propose any new goal(s)?

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Page 19: IV. New Goals continued

**Q50**

1. New Goal 1:

Create and implement a bachelor program in Kumeyaay Studies with an emphasis is environmental sustainability and stewardship.

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**Q51** **Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)**

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q52**

3. Please describe how this goal advances the college strategic goal identified above.

It will build on the current Kumeyaay Studies AA curriculum and provide career pathways for students who are interested in habitat restoration, indigenous ecological knowledge, and stewardship practices related to different regional habitats.

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**Q53** **Respondent skipped this question**

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q54**

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

New classified position.

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**Q55**

6. How will this goal be evaluated?

It will be evaluated on student success rates and retention in the program.

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**Q56**

**New classified position**

What resources, if any, are needed to achieve this goal?  
Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q57**

**Yes**

Do you have another New Goal?

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Page 20: IV. New Goals continued

**Q58**

1. New Goal 2:

Expand the Kumeyaay Village site.

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**Q59**

**Increase completion and eliminate equity gaps  
(graduating with a degree/certificate, or transferring)**

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q60**

3. Please describe how this goal advances the college strategic goal(s) identified above.

The village site is used in many of the Kumeyaay Studies classes which serves as an interactive classroom and incorporates learning hands on skills pertaining to the curriculum.

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**Q61** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q62** 5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Facilities renovation

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**Q63** 6. How will this goal be evaluated?  
It will be evaluated on student success rates and student retention in the program.

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**Q64** Facilities renovation  
What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q65** No  
Do you have another New Goal?

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Page 21: IV. New Goals continued

**Q66** Respondent skipped this question  
1. New Goal 3:

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**Q67** Respondent skipped this question  
2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q68** Respondent skipped this question  
3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q69** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q70** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q71** Respondent skipped this question

6. How will this goal be evaluated?

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**Q72** Respondent skipped this question

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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**Q73** Respondent skipped this question

Do you have another New Goal?

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Page 22: IV. New Goals continued

**Q74** Respondent skipped this question

1. New Goal 4:

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**Q75** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q76** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q77**

**Respondent skipped this question**

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q78**

**Respondent skipped this question**

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q79**

**Respondent skipped this question**

6. How will this goal be evaluated?

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**Q80**

**Respondent skipped this question**

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

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Page 24: Final Check

**Q81**

**I am ready to submit my program review**

Are you ready to submit your program review? If you would like to go back and review a section, select a section a click "Next."

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