#35

COMPLETE

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Page 1: I. Program Overview and Update

Q1

1. Department(s) Reviewed:

Child Development

Q2

2. Lead Author:

Nicole Hernandez

Q3

3. Collaborator(s) - list of any person that participated in the preparation of this report:

Tarah Roberti

Q4

4. Dean/Manager(s):

George Dowden

Q5

5. Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **09/11/2023** with your dean to discuss your program review using this format: MM/DD/YYYY

Q6

6. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since the last program review. You can access 2022 program reviews on the program review webpage.

The Child Development Department has been continuously working towards ensuring our students are receiving the best learning experience that will prepare them for their future work with children and families. We have done that in the following ways:

•   We have hired our newest full time faculty member, Tarah Roberti.

•   Our department has been able to provide computers, books and the cost of tuition for 35 students through our continued collaboration with the San Diego County Office of Education.

•   Tarah has developed a work based learning assignment in our final course (CD 132) that brings current workforce employers to Cuyamaca to interview our students.

•   The Child Development Center is now able to accept more students to complete hours and course assignments. This has allowed our faculty to offer our students more hands-on opportunities with children.

Page 2: II. Assessment and Student Achievement

Q7

7. Did your program complete and submit SLO assessment in the last year? If you are unsure, check the most recent updates on your program's SLO Assessment Updates.

No: Please describe the department's plan to update them: We will work with faculty to become more comfortable with submitting assessments as well as begin implementing our new assessment plan.

Q8

7a. Which SLOs did you assess in the last year?If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

A new assessment plan was submitted with our comprehensive review. A mix-up with which plan to follow occurred. SLOs for FA 23 should be updated by the end of Spring 2024.

Q9

8. Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project-based, work-based learning, student-centered, etc.), or other.

Our department formed small working groups to reflect on ways that we could equitably assess our students while ensuring the students are acquiring the content and are able to share their content acquisition with others. The department is working on creating rubrics that are consistent across courses that are similar, as well as creating rubric items that can be used in a variety of courses. We will be continuing to work on eliminating assessments that are not equitable for all students.

Q10

OPTIONAL: You may upload a copy of any assessment-related documents here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

Respondent skipped this question

Page 3: II. Assessment and Student Achievement

Q11

9. Please discuss any equity gaps in access or success

9.   Please discuss any equity gaps in access or success.
Equity gaps in success and retention for Asian, African American, Hispanic/Latino and Multiple Ethnicities.
The equity gap for our African American students was eliminated in Fall 2022, but we are still seeing an overall gap.

Q12

10. What action will the department or discipline take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what the program did to achieve this. If equity gaps still exist, consider the specific steps your department will take to address equity gaps.

As our department continues to work on eliminating equity gaps, we plan on doing the following:
*   Review our course content and add points of view that are representative of our students.
*   Create assessments that meet the needs of our students and align with the work they will be doing in the industry.

Q13

11. How has this data impacted the goals set in your previous comprehensive program review?

We are in the process of putting together our "mini-lab". The completion of that goal, this semester, will hopefully show an increase in our success rates across all demographics.

Q14

12. Please describe the most significant or impactful ways your program worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.

In the past year, our department has attended and participated in more outreach events to begin making contact with our future students. Our department coordinator has begun sitting on the Faculty Hiring Prioritization Committee, as well as the Online Teaching and Learning Committee to support the college's vision. Nicole is still the HyFlex coordinator and works closely with the LTR team to support students. She also has a close relationship with the Grossmont HyFlex Coordinator to align the HyFlex teaching strategies across both colleges since we have students with classes at both campuses.

Q15

13. What challenges is your program still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?

One of the biggest challenges that our department continues to face is the need to bring back a few more of our courses as face to face. Sine the pandemic, we have had many students complete core courses online. While being able to offer online courses has served us well, we are starting to see the impacts of that in our final course (CD 132- Student Teaching Seminar). Many of our students, when placed in a face to face course, are not able to articulate what they have learned throughout their courses. We are currently working as a department to try and remediate these gaps.

Q16

OPTIONAL: Please upload any documentation you would like to include as part of your responses to this section of the program review.

Respondent skipped this question

Page 4: II. Assessment and Student Achievement continued

Q17

11. Does your department offer classes that are approved distance education courses?

Yes

Page 5: DE Course Success Rates

Q18

12. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

When looking at our data, we are missing the data for Spring 2023 for our on-campus courses. Our online courses stayed consistent at 71%. For our Fall 2022 courses, we had a 76% success rate in our on-campus courses, 65% success rate in our online courses and 69% success rate in courses that were 50% or less online. Although we are missing face to face data, we are encouraged that our online course rate has stayed consistent and has not dropped. I attribute the consistency to our faculty focusing on improving their online courses. It can be a daunting task to change many things in an online course so our faculty has focused on making their classes more welcoming and inviting for our students.

Page 6: III. Previous Goals: Update

Q19

Previous Goal 1:

Create a Child Development mini-lab.

Q20

Previous Goal 1:

In Progress - will carry this goal forward into next year

Page 7: III. Previous Goals: Update continued

Q21

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q22

Do you have another goal to update?

Respondent skipped this question

Page 8: III. Previous Goals: Update continued

Q23

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Eliminate equity gaps in course success (passing grade in class)

Q24

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Our department has done the following to meet this goal by:

Hiring a new faculty member
Buying child sized furniture and classroom materials
Requesting room modifications for R-111

R-111 is currently ready to be set up as a mini lab. This goal will be completed by mid-Spring.

We will need to request HyFlex equipment for this room.

Q25

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

New faculty position

Q26

Do you have another goal to update?

Yes

Page 9: III. Previous Goals: Update continued

Q27

1. Previous Goal 2:

Collaborate with local agencies to support new state requirements for Universal TK per legislative bill AB 130.

Q28

3. Goal Status

Completed

Page 10: III. Previous Goals: Update continued

Q29

Please describe the results or explain the reason for deletion/completion of the goal:

We are currently working with the La Mesa Spring Valley School District to offer Child Development courses to their staff. Our department has successfully offered one semester of coursework for the staff at LMSVD, and we offering two courses this Spring.

Q30	**Yes**
Do you have another goal to update?	

Page 11: III. Previous Goals: Update (If Applicable) continued

Q31
Respondent skipped this question

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Q32
Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q33
Respondent skipped this question

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Q34
Respondent skipped this question

Do you have another goal to update?

Page 12: III. Previous Goals: Update continued

Q35

1. Previous Goal 3:

Create an online resource notebook for students to document important course concepts throughout their academic journey in Child Development.

Q36

In Progress-will carry this goal forward into next year

3. Goal Status

Page 13: III. Previous Goals: Update continued

Q37

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q38

Respondent skipped this question

Do you have another goal to update?

Page 14: III. Previous Goals: Update continued

Q39

Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Q40

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Our department has done the following for this goal:

Hired a new full-time faculty member
Created a working group of adjunct faculty to develop an outline of information needed for this resource.
Applied to ZTC grant to use the information from the work group to begin updating our current OER textbooks.

Over the next year, we will begin working on edits and adaptations.

Q41

New faculty position

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Q42

Yes

Do you have another goal to update?

Page 15: III. Previous Goals: Update continued

Q43

1. Previous Goal 4:

Create an observation video library for faculty to use in their courses, specifically for CD 106- Practicum: Observation and Experience.

Q44   **Not Started**

3. Goal Status

Page 16: III. Previous Goals: Update continued

Q45   **Respondent skipped this question**

Please describe the results or explain the reason for deletion/completion of the goal:

Page 17: III. Previous Goals: Update continued

Q46   **Increase equitable access (enrollment)**

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Q47

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Goal has not been started. Our department is waiting on the following to begin this goal:

Completion of the Child Development mini lab.
Meet with CDC director to discuss media releases for the children.
Research an online video storage program.

Q48   **New faculty position**

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Page 18: IV. New Goals

Q49   **No**

Would you like to propose any new goal(s)?

Page 19: IV. New Goals continued

Q50

Respondent skipped this question

1. New Goal 1:

Q51

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q52

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal identified above.

Q53

Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q54

Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q55

Respondent skipped this question

6. How will this goal be evaluated?

Q56

Respondent skipped this question

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Q57

Respondent skipped this question

Do you have another New Goal?

Page 20: IV. New Goals continued

Q58

1. New Goal 2:

Respondent skipped this question

Q59

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q60

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q61

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q62

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q63

6. How will this goal be evaluated?

Respondent skipped this question

Q64

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q65

Do you have another New Goal?

Respondent skipped this question

Page 21: IV. New Goals continued

Q66

1. New Goal 3:

Respondent skipped this question

Q67

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q68

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q69

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q70

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q71

6. How will this goal be evaluated?

Respondent skipped this question

Q72

WWhat resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q73

Do you have another New Goal?

Respondent skipped this question

Page 22: IV. New Goals continued

Q74

1. New Goal 4:

Respondent skipped this question

Q75

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q76

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q77

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q78

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q79

6. How will this goal be evaluated?

Respondent skipped this question

Q80

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Page 24: Final Check

Q81

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

I am ready to submit my program review