

#7

COMPLETE

Collector: Web Link 1 (Web Link)
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Page 1: Please review the following:

Q1

Contact Person:

Name	Mary Graham
Email Address	mary.graham@gcccd.edu

Q2

Department:

Tutoring

Q3

Title of Request:

Purchase Anatomy Models for Use in Tutoring Outside of the Open Anatomy Lab

Q4

Location of Request:

STEM Tutoring

Q5

Type of Request (Select one):

Equipment: Tangible property with a purchase price of at least \$200 and a useful life of more than one year. Technology related items such as hotspots, computers, tablets should be requested through the College Technology Committee

Q6

Description of Request: Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Please see attached spreadsheet and documents for the below list of models

Model name

Thin man

Disarticulated human skeleton

Bone microanatomy model

"Anatomy set muscled limbs

(1 upper and 1 lower limb)"

Altay human half head model

Human brain model, 4 parts

Somso spinal cord section model

Human heart model

Altay human circulatory system model

Altay human respiratory system 2 parts

Altay human digestive system model

Altay human kidney, nephron and renal corpuscle model

Altay human male and female urogenital systems model

Q7

Estimated Cost:

\$6256.82

Q8

Please attach quote, if available

Tutoring%20Anatomy%20Model%20Request.pdf (102.5KB)

Q9

Total Cost of Ownership:Your requested item may incur ongoing expenses.What are the ongoing expenses associated with your request? If there are ongoing expenses, please detail how you plan to support these costs with your existing budget by completing the text boxes below.

Initial Cost of Item	\$6256.82
Service Agreements/Warranties	None
Maintenance	None
Upgrades	None
Impacts to Staffing	None
Replacement Costs	Items should not need to be replaced for a number of years. At that point, if they are replaced they will likely be at the current cost plus 6% or \$6632.23
Other	None
Total	\$6256.82
Amount available in departmentbudget to support this requestSmarkey:	\$0.0
Remaining requested amount	\$6256.82

Q10

Justification of Request:The justification of the request is a key area to focus on. The ROC encourages you to strengthen your request by providing a robust rationale detailing all relevant criteria. When writing the rationale, keep in mind that those reviewing the justification may not be familiar with your department and needs. Providing detailed information and context can help clarify the need for your request.Please select the applicable criteria(s) and provide the details of how the criteria(s) relate to your request.

Impact on student success and access,

Provided details::

First, the Open Anatomy Lab is a group study area that is often very busy. Tutors there provide intermittent support while moving from group to group and student to student. While the open lab is an incredible resource, it simply does not allow for the focused type of support of a single student or a small group of students (5 or less) that regular one-on-one or group tutoring offer. However, there are currently no models available to use with students in one-on-one or group tutoring. Being able to have models for a tutor to work in a sustained way with students would greatly improve the ability of tutors to meet students where they are at. The anatomy open lab is not the right environment for every student at every point in the semester. Second, as more and more courses are conducted face-to-face, the available hours of the room we use for open anatomy lab will shrink. These models will expand opportunities for support. Lastly, Tutoring needs to be conducted in the present of faculty or staff who can supervise interactions and manage misunderstandings and conflicts. Oversight on the first floor of the STEM center is much simpler as it happens right in front of the desk of the Tutoring Center Specialist. We have to pull someone away to supervise when we operate the Open Anatomy Lab on the second floor.

Q11

Program Goal: Please identify the program goal(s), as stated in your current annual or comprehensive program review, that this request would help your program achieve. Provide a brief explanation of how it would do so.

Previous Goal 1: Increase usage of Tutoring services (access) to 16% of Cuyamaca students -- the level we saw in the 18/19 and 19/20 academic years -- while addressing equity gaps in usage.

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