CURRICULUM, GENERAL EDUCATION AND ACADEMIC POLICIES AND PROCEDURES COMMITTEE

Minutes of May 17, 2022

CO-CHAIRS: ☑ Jane Gazale, ☐ Alicia Muñoz
MEMBERS: ☑ Annalinda Arroyo, ☑ Bryan Elliott, ☑ Lauren Halsted, ☑ Tania Jabour,
               ☑ Richard Jimenez, ☑ Emma Laraby, ☐ Kristin McGregor, ☑ Cindy Morrin, ☑ Marissa Salazar,
               ☑ Robert Stafford, ☑ Laurie Woods
EX-OFFICIO: ☐ Kim Dudzik, ☐ Larry McLemore, ☐ Agustin Orozco, ☐ Miriam Simpson, ☐ Sarah Saulter
MINUTES: Taylor Owen
GUESTS: Keenan Murray, Karla Gutierrez

APPROVAL OF MINUTES of May 03, 2022: *Halsted/Elliott* to approve: 10 Yes, 0 No, 0 Abstention.

ACTION ITEMS: Adoption of the Consent Calendar:

♦ **None**

INFORMATION ITEMS:

♦ **ART 149:** Deactivation
Lauren Halsted reviewed the deactivation of ART 149. This course is being deactivated as it has never successfully been offered and it is not a course that fulfills any GE CSU/IGETC transferable units. Reviewed and forwarded for action.

♦ **ENGR 103:** Addition, Assign to Discipline, SLOs
ENGR 261: Addition, Assign to Discipline, Content Review, SLOs
Keenan Murray reviewed the course additions of ENGR 103 and ENGR 261. ENGR 103 was added to strengthen the transfer pathway for environmental engineers to SDSU. ENGR 261 was added to strengthen the transfer pathway by articulating with SDSU's material lab and will allow students to take more courses at Cuyamaca College before transferring. Both courses are also a part of Engineering's HSI Title III STEM Guided Pathways grant. Reviewed and forwarded for action.

♦ **PHYC 190, 200, 210:** Deactivation
Jane Gazale reviewed the deactivations of PHYC 190, 200, and 210. These courses are being deactivated as they have been replaced with PHYC 201 and 202 which are aligned with Grossmont. Reviewed and forwarded for action.

♦ **SPAN 141, 145:** Modifications, SLOs
Karla Gutierrez reviewed the modifications made to SPAN 141 and SPAN 145. SPAN 141 and SPAN 145 were modified to update the course description and course content to include the lived experiences of the people from Spanish speaking countries. Aspects of the delivery of these courses were updated to adapt to modern technology and pedagogy. SLOs were updated to become current. Reviewed and forwarded for action.

OTHER:

♦ Goals for the Curriculum Year (continued)

- Curriculum Software Management System

♦ Chairs Report

- 2021-2022 Goals' Assessment
- 2022-2023 Goals' Discussion/Brainstorming
- LGBTQ+ Curriculum – Overview of grant proposal
- Recommended Singular General Education Pathway as required by AB 928
- Survey: https://www.surveymonkey.com/r/AB928_GE_Survey

♦ Dates:

- The deadline date to turn in curriculum to be approved for the May Governing Board packet was Wednesday, March 16, 2022.

- ◆ Articulation Timeline (GE approvals):

  - Courses are submitted for UC transferability once per year in August (the deadline is typically the end of the third week).
  - UC transferability decisions are typically returned no later than October (following submission).
  - Any UC transferability approvals would be effective in the semester we gain approval (courses submitted August 2021 will be effective Fall 2021, if approved).
  - Once we have UC transferability, the course can be submitted for IGETC consideration.
  - Both CSU and IGETC submissions take place once per year in December.
  - CSU and IGETC decisions are typically returned in April and go into effect the following Fall semester (courses submitted in December 2021 will be effective Fall 2022).
  - If approvals come after the college catalog is distributed, information will be published in a catalog addendum.