

**CUYAMACA COLLEGE**  
**COURSE OUTLINE OF RECORD**

**ARABIC 251 – CONVERSATIONAL ARABIC II**

3 hours lecture, 3 units

**Catalog Description**

Continues to develop speaking, reading, writing, and listening skills, with an emphasis on oral proficiency. In this course students analyze and discuss a diverse selection of texts and other authentic resources using Modern Standard Arabic (MSA). Covers a variety of relevant cultural and social topics.

**Prerequisite**

“C” grade or higher or “Pass” in ARBC 250 or ARBC 254 or ARBC 256 or four years of high school Arabic or equivalent

**Entrance Skills**

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Apply basic syntactic patterns and convey meaning accurately most of the time using Modern Standard Arabic (MSA).
- 2) Participate in everyday conversations with ease using simple MSA.
- 3) Comprehend speech in everyday spoken Arabic.
- 4) Participate in cultural discussions and comprehend authentic cultural material such as songs, films, social and religious traditions.
- 5) Discuss and analyze different Arabic cultures and other world cultures.

**Course Content**

- 1) Listening and speaking tasks organized around increasingly complex scenarios dealing with feelings, opinions, agreements and disagreements of everyday life topics and current issues.
- 2) In-depth discussions of the differences between the Arabic cultures and other world cultures. Topics include, but not limited to, family members’ roles, concepts of success and failure, and the education systems in the Arab world versus the US.
- 3) Using MSA to express opinions around current issues, social and cultural topics such as women’s rights and roles in the different cultures, changes in education delivery and career pathways.
- 4) Presentation of grammar explanations to reinforce the acquisition and oral production of the language.
- 5) Discussing and analyzing authentic and more complex reading materials of a diverse selection of authors and topics to include both eastern and western countries of the Arab world.
- 6) Using multimedia library resources and internet research as the basis for discussions and presentations.

**Course Objectives**

Students will be able to use language and vocabulary skills to:

- 1) Hold increasingly complex conversations in MSA around everyday life topics such as daily schedule, weather, eating out, shopping, describing physical states, and emotions.
- 2) Participate in more advanced cultural discussions about music, foods, arts, social and cultural values and ideas from the different Arabic speaking countries.
- 3) Compare and contrast Arabic cultures to their own and other world cultures through the use of authentic cultural materials such as newspaper articles, short essays, videos, and films.

- 4) Interpret and apply more advanced Arabic sound systems to improve pronunciation, oral comprehension, and output.
- 5) Analyze authentic texts, videos, songs, and articles of a diverse selection of authors and topics to include both eastern and western countries of the Arab world.
- 6) Use multimedia library resources and internet research as the basis for discussions and presentations.

### **Method of Evaluation**

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation.

- 1) Periodic written and oral exams that demonstrate students' ability to use the Arabic sound system, vocabulary, and grammar to listen, read, write, and speak Modern Standard Arabic (MSA)
- 2) Written assignments in which students utilize appropriate vocabulary and grammar to write personal biographies, dialogues, notes, postcards, and letters.
- 3) Oral presentations that demonstrate students' ability to communicate and express opinion.
- 4) Formative and summative tests to evaluate students' progress and performance throughout the semester such as audio clips, video recordings, discussion boards, and weekly assignments.

### **Special Materials Required of Student**

None

### **Minimum Instructional Facilities**

Smart classroom

### **Method of Instruction**

- 1) Lecture and multimedia presentations
- 2) Communicative and interactive activities and supporting language structures
- 3) Paired and group activities such as role play, collaborative presentation projects, and discussions
- 4) Students' reflections

### **Out-of-Class Assignments**

- 1) Preparation for oral presentations
- 2) Reading assignments
- 3) Written assignments
- 4) Interviews

### **Texts and References**

- 1) Required (representative example): Younes, Munther, and Al-Masir, Hanada. *Arabiyyat al-Nass (Part Two): An Intermediate Course in Arabic* 2nd edition, Routledge, 2022.
- 2) Supplemental:
  - a. Arabic magazines, newspapers, articles, and dictionary.
  - b. *Introduction to Spoken Standard Arabic: A Conversational Course, with Online Media* by Arwa Sawan and Shukri B. Abed. 2016. Yale University.
  - c. Lang Media materials online at <http://langmedia.fivecolleges.edu/arabic/>

### **Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1) Use Modern Standard Arabic to accurately communicate ideas and express feelings and opinions.
- 2) Analyze, compare, and contrast social and cultural values of the Arab world and other world cultures.