

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

COMMUNICATION 120 – INTERPERSONAL COMMUNICATION

3 hours lecture, 3 units

Catalog Description

This course provides an opportunity to learn and apply in daily life principles of interpersonal communication, effective rhetorical strategies, and public speaking skills. Students present speeches and participate in structured oral and written exercises and simulations; these activities are designed to enhance communicative awareness and skills in interpersonal contexts. Emphasis is on personal, situational and cultural influences on interaction. It is designed to assist students in improving their own interpersonal and oral communication skills. Attention is given to rhetorical strategies, human perception, interpersonal dynamics, listening, conflict management, verbal and nonverbal communication skills including delivery of speeches in front of listeners.

Prerequisite

None

Course Content

- 1) Theories and principles of interpersonal communication
- 2) Reduction of communication apprehension
- 3) Verbal and nonverbal communication
- 4) Interpersonal communication in various contexts, including personal and professional
- 5) The effects of communication on perceptions and personal identities
- 6) Effective Listening
- 7) The benefits of interpersonal communication competence
- 8) Ethical communication practices, including truthfulness, accuracy, honesty and reason.
- 9) Conflict management and resolution in interpersonal relationships
- 10) Theoretical foundations of creating and sharing knowledge, including the Aristotelian proofs of ethos, pathos and logos.
- 11) Presentation aids
- 12) Oral communication and effective public speaking skills, including delivery, organization, and rhetorical principles

Course Objectives

Students will be able to:

- 1) Describe the nature of communication including a specific definition of communication.
- 2) Analyze a communication situation, including audience, occasion, purpose, and selection of subject matter.
- 3) Describe and apply specific skills to the following areas of the human communication process: perception, empathy, listening, and conflict management.
- 4) Assess conflict in interpersonal relationships and apply appropriate conflict management skills including adapting to listener needs and demonstrating effective rhetorical strategies for creating interpersonal messages.
- 5) Find, critically examine and use supporting materials from primary and secondary sources for credibility, accuracy and relevance.
- 6) Conceptualize and effectively use compelling arguments in support of a guiding thesis and organizational pattern appropriate for the audience, occasion, and across a variety of contexts.
- 7) Research, write, and deliver an effective public speech

- 8) Demonstrate rhetorical sensitivity to diversity, equity, inclusion and accessibility.
- 9) Listen critically to provide constructive criticism to peers.
- 10) Apply rhetorical principles to analyze historical and contemporary public discourse.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Faculty supervised, faculty evaluated speeches delivered to a live audience.
- 2) Instructor assessment of oral presentations in which students demonstrate appropriate rhetorical strategies of invention, arrangement, style, and delivery.
- 3) Written quizzes, exams and final exam (essay/objective)
- 4) Topic papers, term projects, research papers, student presentations and/or textbook outlines
- 5) Skill building exercises and activities including interaction in pairs and small groups

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom with video recording/playback equipment

Method of Instruction

- 1) Lecture and discussion
- 2) Collaborative learning
- 3) Students practice utilizing basic processes of oral competency by preparing, delivering, and listening to speeches

Out-of-Class Assignments

- 1) Reading assignments
- 2) Written exercises
- 3) Conduct research for assigned projects
- 4) Prepare formal speeches for in-class presentation and assessment

Texts and References

- 1) Required (representative example): Adler, Proctor and Russell. *Looking Out Looking In*. 16th edition. Cengage, 2022.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Identify, explain and analyze cultural factors which affect the interpersonal communication of humans.
- 2) Identify and practice good listening skills.
- 3) Assess conflict in interpersonal relationships and apply appropriate conflict management skills.