

Lecture Contact Hours: 16-18; Homework Hours: 32-36;
Laboratory Contact Hours: 16-18; Homework Hours: 0;
Total Student Learning Hours: 64-72

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

EXERCISE SCIENCE 060A – BEGINNING BADMINTON

1 hour lecture, 1 hour laboratory, 1 unit

Catalog Description

Presentation of the official singles and doubles games including the six basic strokes, footwork, strategy and etiquette.

Prerequisite

None

Course Content

- 1) Explaining and practicing the grip, footwork and swing related to the forehand, backhand, serve, volley : long serve, clear, drop, dink, smash, short serve, drive
- 2) Learning basic rules and etiquette for singles and doubles play
- 3) Recognizing basic patterns of play and strategy situations in singles and doubles within the confines of the rules
- 4) Developing shot competency

Course Objectives

Students will be able to:

- 1) Describe the rules of play, codes of behavior and scoring for badminton, and explain how they apply to singles and doubles games.
- 2) Identify the basic strategies of court coverage for singles and doubles play and utilize these strategies to improve court play.
- 3) Demonstrate individual performance skills for singles and doubles play including grip, footwork and swing related to the forehand, backhand, serve, volley
- 4) Apply the above knowledge and performance-based skills to engage in class competitions and tournaments.
- 5) Assess the relationship between physical fitness and good health, and apply the skills gained in class to promote good health and fitness throughout one's life.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be written exams, skills demonstration

- 1) Quizzes and exams that measure students' ability to identify, explain, describe and/or provide examples of the rules, ethics and strategies of play for badminton and how they apply to both singles and doubles games.
- 2) Objective skills testing that measure students' proficiency and improvement in the following: strategic court coverage, basic footwork, and strokes for serve and play including long serve, short serve, clear, drop, dink, smash, and drive.
- 3) Objective assessment of student participation and performance in class competitions and tournaments (singles and doubles) based on the following criteria: appropriate use of rules and scoring, sportsmanship and teamwork, and skills development and improvement.
- 4) In-class activities and/or homework assignments that measure students' ability to evaluate the relationship between physical fitness and good health throughout one's life.

Special Materials Required of Student

Proper attire, court shoes

Minimum Instructional Facilities

Badminton rackets, shuttlecocks, eight indoor courts

Method of Instruction

- 1) Lecture and demonstration
- 2) Individual, group practice
- 3) Tournament competition
- 4) Films

Out-of-Class Assignments

- 1) Assigned reading
- 2) Multimedia
- 3) Goals paper
- 4) Analysis of competitive badminton (as seen live and in available media)

Texts and References

- 1) Required (representative example): Ryan, Jacob. *Badminton Keep Calm and Smash*. 1st edition. Independently published, 2022.
- 2) Supplemental: None

Exit Skills

Students having successfully completed this course exit with the following skills, competencies and/or knowledge:

- 1) Demonstrate fundamental grips, footwork, and racquet work leading to the development of competency in the forehand stroke, backhand stroke, service stroke and volley: long serve, clear, drop, dink, smash, short serve and drive.
- 2) Demonstrate knowledge of the correct rules of play and scoring
- 3) Demonstrate a basic understanding of the strategy in the game of singles and doubles for court coverage during play.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Demonstrate proper badminton grip for forehand stroke, backhand stroke and service stroke at the beginning level.
- 2) Describe rules of badminton, including scoring and definition of the court area and court lines.
- 3) Apply strategies of badminton for singles play and doubles play at the beginning level.