Calendar Alignment Resolution

Whereas, GCCCD wants to support our students who are dual enrolled at local colleges that utilize compressed calendar. For these students, the inconsistency of their class schedules is burdensome, causing them to juggle multiple class and exam schedules, due to GCCCD's extended calendar;

Whereas, in our aim to dismantle all obstacles to student success, GCCCD recognizes that four extra weeks of college per year can create economic hardships for our students (such as, loss of earnings, commuting costs, childcare costs, among others);

Whereas, local college or university students seeking to take classes at our college would be more likely to enroll at GCCCD if our academic calendar aligned with that of their college or university;

Whereas, we wish to support the majority of our instructors who are part-time at GCCCD and teach at other colleges and universities that utilize compressed calendar. For these instructors, the longer academic calendar at GCCCD causes a misalignment of their class schedules and breaks;

Whereas, instructors can effectively fulfill their contracted hours on a compressed calendar and are not contractually obligated to teach four additional weeks per year;

Whereas, all other community colleges in our region, and many throughout the state, have successfully transitioned to a compressed calendar and, in so doing, observed improvements in student retention and success rates, as well as FTES growth rates; ¹

Resolved, that the Academic Senate of Cuyamaca College support our bargaining unit, AFT 1931, and our administrative leaders in implementing a 16-week compressed calendar that, to the extent possible, aligns with local colleges in our region.

¹ https://www.asccc.org/content/what-can-we-say-about-impact-compressed-calendars-and-courses-student-success;

https://www.vcccd.edu/sites/default/files/committees/CCW/san_joaquin_delta_report_compressed_calendar_02 2008.pdf

http://uf4cd.org/wp-content/uploads/2015/02/Compressed-Calendar-Study-Exec-Summary.pdf