



# Outcomes & Assessment Committee (OAC) Report

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Fall 2023

# OAC Goals 2023-2024



01

Ensure that outcomes at the course level (SLOs) are updated and that those outcomes are assessed in a meaningful and timely manner.



02

Revisit and scale assessment processes for program, department, and institution level outcomes (including Student and Instructional Services).

# OAC Goals 2023-2024



03

**Expand OAC's connections to the Program Review Steering Committee to build further cohesion, alignment, and support for program review authors around outcomes assessment work.**



04

**Update assessment tools/resources and expand professional development opportunities to further build a culture of meaningful and equitable assessment, and data-based program improvements, across campus.**

**\*\*LINK\*\***  
**SLO**  
**Assessment**  
**One-Page**  
**Summary**

## Assessing & Reporting Student Learning Outcomes (SLOs)

### Assessing SLOs



- Check the [Course Outline of Record \(COR\)](#) for the course you are assessing. Make sure you use the most up-to-date SLOs from the COR. If you find that the SLOs for your course are no longer relevant, you can update them! Speak with your department chair and/or Outcomes & Assessment Coordinators
- Match SLOs to assessments. For resources to make your assessments equitable, refer to the [Equity in Assessment](#) section of the Outcomes & Assessment Handbook.
- Be sure to assess all course SLOs in an assessment semester.

### Reporting SLO Data



- After you've assessed SLOs in your course, you'll submit the data in the [SLO Assessment Form](#). Please have the following information handy:
  - Course & section number; please fill out one form per section.
  - The number of SLOs being assessed in the course. Remember it is a best practice to assess all course SLOs within the same semester
  - The SLO statements.
  - Number of students assessed, and of that, the number of students who met the criteria for success (usually 70% or higher), for each SLO.
  - The method of assessment, which is the exam copy, project description, and/or student-facing assignment criteria, in an uploadable document format that corresponds to the recommended naming conventions on the form. Be sure you know which SLO connects to each method of assessment

### Resources

- [Outcomes & Assessment Handbook](#)
- [Department Assessment Quick Guides](#)
- Contact your Outcomes & Assessment Co-Coordinators:
  - Tania.Jabour@gcccd.edu
  - Rachel.Polakoski@gcccd.edu



# Resources

- **Outcomes & Assessment Handbook**
- **SLO Assessment One-Page Summary**
- **Assessment Quick Guides**
- **Course Outlines of Record**
- **SLO Data Submission Form**
- **Learning Outcomes & Assessment on Cuyamaca Web**
- **SLO Faculty Liaisons**

Outcomes Assessment Co-coordinator contact info:

- Tania Jabour ([tania.jabour@gcccd.edu](mailto:tania.jabour@gcccd.edu))
- Rachel Polakoski ([rachel.polakoski@gcccd.edu](mailto:rachel.polakoski@gcccd.edu))

# THANKS!

Do you have any questions?



OAC Tri-Chairs:

Lauren Halsted ([lauren.halsted@gcccd.edu](mailto:lauren.halsted@gcccd.edu))

Tania Jabour ([tania.jabour@gcccd.edu](mailto:tania.jabour@gcccd.edu))

Rachel Polakoski ([rachel.polakoski@gcccd.edu](mailto:rachel.polakoski@gcccd.edu))



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