



JOB ANNOUNCEMENT

Pathways Faculty Coordinator (.40 LED Reassigned Time Fall & Spring Semester) Two-Year Term Fall 2024-Spring 2026

This position is open to all full-time faculty at Cuyamaca College.

The College is seeking a faculty *Pathways Faculty Coordinator* for a two-year term beginning **Fall 2024**.

The duties and responsibilities, and application process are detailed below. ***The application deadline is Friday, April 19 by 12p.***

The Pathways Coordinator will work collaboratively with the Dean of Student Success & Equity within the Office of Institutional Effectiveness, Success, and Equity (IESE) and reports out to the Academic Senate on guided pathways efforts at the College.

The preferred qualifications, duties, and responsibilities are detailed below.

Qualifications:

- Expertise in equity-minded and anti-racist approaches to guided pathways based on most relevant and recent literature focused on social justice-based frameworks in higher education or related fields, to eliminate classroom and student support equity gaps
- Established commitment to the College's mission, vision, and strategic goals and commitment to racial equity, social justice, and student-centered practices
- History of collaboration with faculty chairs and coordinators, participatory governance councils and committees related to supporting the College's strategic priorities and commitment to racial equity, social justice, and student-centered practices

Duties and responsibilities:

1. Provide college wide faculty leadership for the college's student success and equity efforts:

- Serve as a member in the Student Success and Equity Council (**2nd and 4th Friday, 9:00am-11:00am**)
- Represent Cuyamaca College on the District Student and Institutional Success Council (**4th Monday, 3:00pm-4:30pm**)
- Assist in the planning, development, and revision of programs and services in support of guided pathways implementation and equitable student access/outcomes
- Attend guided pathways- and equity-related workshops and conferences
- Give regular reports to Academic Senate, Student Success and Equity Council, Instructional Leadership Advisory Team, and other appropriate participatory governance committees/councils regarding pathways progress.
- Present on the guided pathways framework, approach, and local implementation during college workshops and professional learning events

2. Coordination of Student Equity and Guided Pathways efforts:

- Assist in development of the Guided Pathways Plan, College's Equity Plan, and related guided pathways and equity efforts (e.g., relevant grants and the Guided Pathways Initiative)
- Assist in the review and evaluation of the Equity Plan and Guided Pathways Plan to ensure compliance with applicable college policies and federal and state codes and regulations
- Provide leadership in coordinating equity and guided pathways strategies for the College through collaboration with faculty, staff, and students including:
 - Work with ACP/Pre-ACP faculty leads on ACP Canvas shell design and ways to engage students both virtually and on campus
 - Co-facilitate regular meetings for ACP/Pre-ACP leads related to guided pathways.
 - With the Dean of Student Success & Equity, organize an annual ACP leads planning meeting
 - Aid in the planning of college-wide events when relevant to Guided Pathways work (e.g., Convocation)
 - Collaborate with administrators, classified professionals, and other faculty leaders on equity-minded, guided pathways-oriented efforts to support the College's strategic priorities and commitment to racial equity, social justice, and student-centered practices
 - Act as a resource to governance groups following committees as it pertains to guided pathways

Application Process: Submit a letter of interest to include:

1. Why are you interested in this assignment?
2. How do you envision carrying out the duties and responsibilities?
3. What in your background qualifies you for this assignment?

Submit the letter directly to **Debi Ridulfo** via email to (debi.ridulfo@gcccd.edu).

Deadline: *Friday, April 19, 2024 by 12 noon.*

Selection: Candidates will be interviewed by the Academic Senate President and Sr. Dean Institutional Effectiveness, Student Equity. It is anticipated that interviews will be conducted as soon as is possible after deadline date.