

CUYAMACA COLLEGE

ACADEMIC PROGRAM CHANGES

November 2024

for the

2025-2026 CATALOG

COURSE MODIFICATIONS

The following reflect changes in subject designator, course number and/or title, prerequisite/corequisite/recommended preparation, units, hours, and/or course description. Other areas (e.g., course objectives, course content, student learning outcomes, etc.) may also have been modified to meet Title 5 standards (reflected as “*Review and update of course outline*”). These modifications have been carefully reviewed by the Curriculum, General Education and Academic Policies and Procedures Committee.

PRESENT	PROPOSED CHANGES TO AREAS AS INDICATED
	Common Course Numbering Phase I Adoption:
<p>Communication 122 – Public Speaking</p> <p>3 hours lecture, 3 units</p> <p>Catalog Description This course provides an opportunity to learn and practice public speaking to a live audience. Special attention will be given to learning how to prepare, organize and deliver a speech to a diverse audience, while demonstrating rhetorical sensitivity to diversity, equity, inclusion, and accessibility. Additionally, students will employ effective verbal and nonverbal practices while delivering a speech. Students will utilize presentation aids, enhance listening skills, and ethically obtain and present speech content. An introduction to rhetorical theory is included.</p> <p>Prerequisite None</p>	<p>Communication C1000 – Introduction to Public Speaking</p> <p>Catalog Description Part 1: (Identical and Required): In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.</p> <p>Part 2: Special attention will be given to learning how to prepare, organize and deliver a speech to a diverse audience, while demonstrating rhetorical sensitivity to diversity, equity, inclusion, and accessibility. Additionally, students will employ effective verbal and nonverbal practices while delivering a speech and managing communication apprehension (speech anxiety). Furthermore, students will utilize presentation aids, enhance listening skills, and ethically obtain and present speech content. <i>Formerly COMM 122. Not open to students with credit in COMM 122.</i></p>
<p>English 120 – College Composition and Reading</p> <p>3 hours lecture, 1 hour laboratory, 3 units</p> <p>Catalog Description Freshman composition course. Students study the elements and principles of composition through the practice of writing expository essays and a research paper. Analysis of assigned readings stimulate critical thinking and serve as models of effective writing. Emphasis is on integrating outside sources as evidence in students’ argumentative essays, documenting source material in MLA format, and using the reading, writing, and revision processes to build effective skills. The course allows students to develop metacognitive awareness of the roles that writing can play in their lives.</p> <p>Prerequisite “C” grade or higher or “Pass” in ESL 2 or 2B or equivalent or assessment</p>	<p>English C1000 – Academic Reading and Writing</p> <p>Catalog Description Part 1: In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research.</p> <p>Part 2: Open to students with credit in ESL 2 or equivalent. <i>Formerly ENGL 120. Not open to students with credit in ENGL 120 or ESL 122.</i></p> <p>Prerequisite Placement as determined by the college’s multiple measures assessment process</p>

PRESENT	PROPOSED CHANGES TO AREAS AS INDICATED
<p>English 124 – Advanced Composition: Critical Reasoning and Writing</p> <p>3 hours lecture, 1 hour laboratory, 3 units</p> <p>Catalog Description This course offers advanced instruction in critical reading, writing, and thinking, with particular emphasis on argumentation and analysis of complex and diverse texts.</p> <p>Prerequisite “C” grade or higher or “Pass” in ENGL 120 or ESL 122 or equivalent</p>	<p>English C1001 – Critical Thinking and Writing</p> <p>Catalog Description Part 1: In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (C-ID ENGL 100) or similar first-year college writing course.</p> <p>Part 2: Open to students with credit in ENGL C1000 (formerly ENGL 120) or ESL 122 or equivalent. <i>Formerly ENGL 124. Not open to students with credit in ENGL 124.</i></p> <p>Prerequisite College-level composition (ENGL C1000/C-ID ENGL 100) or equivalent</p>
<p>Mathematics 160 – Elementary Statistics</p> <p>4 hours lecture, 4 units</p> <p>Catalog Description The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.</p> <p>Prerequisite Appropriate Placement or Intermediate Algebra</p>	<p>Statistics – Introduction to Statistics Subject Code: STAT</p> <p>Catalog Description Part 1: This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-squared and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.</p> <p>Part 2: <i>Formerly MATH 160. Not open to students with credit in MATH 160, PSY 215.</i></p> <p>Prerequisite Placement as determined by the college’s multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra.</p>

PRESENT	PROPOSED CHANGES TO AREAS AS INDICATED
<p>Political Science 121 – Introduction to U.S. Government and Politics</p> <p>3 hours lecture, 3 units</p> <p>Catalog Description Analysis of the evolution of the structures and functions of the U.S. and California political systems from the time of the nation’s founding to the present day. Emphasis is on the dynamic nature of the American political experience and how that experience impacts the functioning of the U.S. political system. The course will also explore the larger cultural, economic, and sociological forces shaping the U.S. political system. In addition, the development and evolution of the U.S. Constitution and policy making role of traditional political institutions such as the presidency, the Congress, and the judiciary will be explored. Finally, the impact of other political forces such as mass movements, the media, the bureaucracy, interest groups, and ethnic and social groups will be examined. Topics will be illustrated through reference to current political events.</p> <p>Prerequisite None</p>	<p>Political Science C1000 – American Government and Politics Subject Code: POLS</p> <p>Catalog Description Part 1: This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology.</p> <p>Part 2: Analysis of the evolution of the structures and functions of the U.S. and California political systems from the time of the nation’s founding to the present day. Emphasis is on the dynamic nature of the American political experience and how that experience impacts the functioning of the U.S. political system. The course will also explore the larger cultural, economic, and sociological forces shaping the U.S. political system. In addition, the development and evolution of the U.S. Constitution and policy making role of traditional political institutions such as the presidency, the Congress, and the judiciary will be explored. Finally, the impact of other political forces such as mass movements, the media, the bureaucracy, interest groups, and ethnic and social groups will be examined. Topics will be illustrated through reference to current political events. <i>Formerly POSC 121. Not open to students with credit in POSC 121.</i></p>
<p>Psychology 120 – Introductory Psychology</p> <p>3 hours lecture, 3 units</p> <p>Catalog Description Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences.</p> <p>Prerequisite None</p>	<p>Psychology C1000 – Introduction to Psychology Subject Code: PSYC</p> <p>Catalog Description Part 1: This course is an introduction to psychology, which is the study of the mind and behavior. Students focus on theories and concepts of biological, cognitive, developmental, environmental, social, and cultural influences; their applications; and their research foundations.</p> <p>Part 2: Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. <i>Formerly PSY 120. Not open to students with credit in PSY 120.</i></p> <p>Prerequisite None</p> <p>Recommended Preparation Advisories/Recommended Preparation: Eligibility for college-level writing (C-ID ENGL 100) and reading (a course with an existing skill of ability to read a college level text)</p>

GENERAL EDUCATION ADDITION

AA-AS General Education Pattern

<i>Area</i>	<i>Subject</i>	<i>Units</i>
1	English Composition, Oral Communication, and Critical Thinking 1A English Composition (Minimum of 3 semester units) Select one of the following: *	3
	1B Oral Communication and Critical Thinking (Minimum of 3 semester units) Select one of the following: *	3
2	Mathematical Concepts and Quantitative Reasoning (Minimum of 3 semester units) Select one of the following: *	3
3	Arts and Humanities (Minimum of 3 semester units) Select one of the following: *	3
4	Social and Behavioral Sciences (Minimum of 3 semester units) Select one of the following: *	3
5	Natural Sciences and Laboratory (Minimum of 4 semester units) Select one of the following:	4
6	Ethnic Studies (Minimum of 3 semester units) Select one of the following: *	3
7	Lifelong Learning, Exercise Science, and Wellness 7A Lifelong Learning (Minimum of 3 semester units) Select one of the following: *	3
	7B Exercise Science and Wellness (Minimum of 1 semester units) Select one of the following: *	1-3
	Total Units	26
	Minimum Range of Units	26-28
	Number of Courses	9

*Courses to follow in 2025-2026 catalog